

Pimlico Creche

Westminster Adult Education Service, Lupus Street, Pimlico, London, SW1V 3AT



Inspection date	19 March 2018
Previous inspection date	24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well. They encourage their learning effectively overall by offering a good range of interesting and stimulating activities and experiences. Children make good progress in their learning.
- Staff are extremely warm, caring and affectionate with the children. The effective key-person system helps children to feel secure and to build firm relationships with staff.
- Staff place a strong emphasis on promoting children's communication and language skills. Children listen to a wide range of stories and borrow books to continue their learning at home.
- Partnerships with parents are good. Strategies to encourage parents' involvement in their children's learning have been particularly effective.
- The manager has a positive attitude to developing the crèche and continues to evaluate how she can improve the service she provides for children.

It is not yet outstanding because:

- The current supervision arrangements are not thoroughly embedded to help raise the quality of teaching further.
- Although staff closely monitor the progress of individual children, they do not review how well different groups of children achieve in comparison to each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring and supporting staff, to focus more precisely on raising the professional development of staff to the highest level
- refine the tracking of children's progress, to inform more rigorous analysis of the impact of teaching and intervention for different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children, staff and parents throughout the inspection.
- The inspector held a meeting with the manager and looked at relevant documentation, including a sample of children's records and staff suitability records.
- The inspector discussed the systems used to evaluate the crèche.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant about the signs that might lead them to be concerned about a child's welfare. They are clear about the procedures to follow to keep children safe from harm. Detailed recruitment and vetting procedures are implemented to check staff suitability. The manager supports staff well to maintain their continuous professional development. For example, staff have attended training to improve their storytelling skills and all staff benefit from training updates to make sure they are up to date with current legislation and local safeguarding procedures. The good partnerships with outside agencies and other providers promotes a consistent approach to children's learning and development.

Quality of teaching, learning and assessment is good

Staff interact with children positively during activities. They make learning enjoyable and plan activities that take into account children's interests. Children who speak English as an additional language receive good support. For example, staff read stories to them individually and encourage them to talk about these, to help develop confidence in speaking English and to close gaps in learning. Staff develop children's thinking and problem solving well during activities. For example, when making play dough, children think about what they need to do next and what ingredients they might need to add to help stop the dough getting too sticky. Children have good opportunities to explore and experiment with a broad range of creative materials.

Personal development, behaviour and welfare are good

Staff are good role models and help children to share resources and cooperate well during play. They provide children with a strong base for developing independence and gaining confidence in their abilities. Staff value all children and listen to them so they know that their views are important. Children learn to adopt healthy lifestyles, including enjoying healthy snacks. They follow good hygiene routines and play safely. Children enjoy trips in the local area, such as to the Sea Life Aquarium, and visits from local professionals, including the fire service, as they learn about the wider world. Staff provide resources that reflect diversity and opportunities for children to experience other cultures. This helps children to make comparisons between their way of life and that of others.

Outcomes for children are good

Children are confident, sociable and motivated to learn. They ask questions, make comments and want to work things out for themselves. Older children learn to count, identify numbers and enjoy listening to stories. Younger children show an interest in marks and use creative resources skilfully. All children make good progress in their learning and are well prepared for their next stage in learning.

Setting details

Unique reference number	EY463123
Local authority	Westminster
Inspection number	1071562
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	15
Number of children on roll	33
Name of registered person	Westminster Adult Education Service
Registered person unique reference number	RP904119
Date of previous inspection	24 October 2014
Telephone number	020 7641 1348

Pimlico Crèche registered in 2013 and is operated by Westminster Adult Education Service. The crèche employs five members of staff. All staff hold appropriate qualifications at level 3 or above. The crèche opens from Monday to Friday during term time only. Sessions are from 9am until 4.30pm. The crèche provides funded education for two-, three-, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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