

Parklanes Wykeham Childcare Ltd.

Forest Row Community Centre, Lodge Lane, Romford, RM5 2LD



Inspection date

15 March 2018

Previous inspection date

22 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are exemplary role models and they empower staff who are passionate about their roles to promote children's learning and care. The staff team creates a truly enabling environment in which children receive exceptional support to achieve their potential.
- Leaders and managers have successfully cultivated a can-do culture in which staff and parents fully collaborate. Harmonious relationships between all adults involved in children's early education and care ensure they receive tailored support for their needs.
- The highly experienced staff know the children extremely well. They have very high expectations of themselves and the children and use innovative methods to provide rich learning opportunities.
- Children have immense freedom to explore their surroundings. They take advantage of the vast selection of resources to test their ideas and make discoveries. The spaces indoors and outside are exciting and children have tremendous fun while they learn and play.
- Children are highly disciplined in their behaviour. They develop an astute awareness of their own needs and those of other children. Children have an excellent understanding of the reasons for sharing resources and taking turns during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of further development of the outside play space on the already excellent achievements of the children.

Inspection activities

- The inspector reviewed the suitability checks of all staff working with children.
- The inspector observed the quality of the teaching indoors and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the manager.
- The inspector held meetings with the provider and the manager and discussed the self-evaluation process.
- The inspector spoke with the staff and children.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers inspire staff, and the team is fully committed to the goal of fostering an ethos of excellence in the pre-school. Leaders and managers work conscientiously with parents and other professionals to meet the diverse needs of all children. Managers meticulously monitor children's achievements and they take prompt action to ensure gaps in learning close rapidly. The comprehensive programme of professional development equips staff to enhance their skills and practice. This helps to raise children's attainments substantially. Leaders and managers have taken effective steps to raise the quality of the pre-school since the last inspection. Managers consistently review the provision and staff's performance and give clear guidance for improvements. Parents enthuse about the exceedingly high quality of the service and the caring attitude of the staff. Parents actively contribute to their children's learning and receive regular progress reports. Arrangements for safeguarding are effective. Leaders, managers and staff are extremely knowledgeable about their responsibilities to protect children and to keep them safe from harm.

Quality of teaching, learning and assessment is outstanding

The highly skilled staff plan purposefully to help children gain skills in all areas of learning. For example, they use highly imaginative teaching methods to motivate children. Older children write their short stories and fervently act out various roles. Staff provide excellent support to facilitate children's active learning. Staff include ambitious targets for younger children to develop their language skills through focused activities. Children eagerly participate while they absorb visual images and make links with what they see and hear. Staff enthuse children with excellent teaching to achieve the next steps in their learning and to make significant progress in their development.

Personal development, behaviour and welfare are outstanding

Children flourish and develop wide-ranging personal skills. They are extremely self-assured and initiate their own play. Children develop superb social skills when they sit at tables with staff and talk about the fresh fruit they enjoy. Children thoroughly enjoy their play out in the fresh air. Leaders recognise that further development of the outside space will enhance the opportunities for children to extend their learning. Children form very strong bonds with key persons, who provide a nurturing atmosphere. Staff treat each child as a valued individual person, significantly enhancing their sense of belonging.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, thrive in the welcoming, pre-school. Expert teaching helps all children, including those who have special educational needs (SEN) and/or disabilities, to make excellent progress in their development. Children are curious, with highly positive attitudes to learning. They are independent learners and develop the superb skills they need for their future learning in readiness for school.

Setting details

Unique reference number	EY448025
Local authority	Havering
Inspection number	1062651
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	47
Name of registered person	Parklanes Wykeham Childcare Limited
Registered person unique reference number	RP907170
Date of previous inspection	22 January 2013
Telephone number	07754064665 or 07752546910

Parklanes Wykeham Childcare Ltd registered in 2012. It is open each weekday from 9.30am to 2.30pm during term time only. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate qualifications at level 3 or 5. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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