

Brooksward Day Nursery and Pre School



Brooksward Combined School, Tower Drive, Neath Hill, Milton Keynes, MK14 6JZ

Inspection date	19 March 2018
Previous inspection date	11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider leads an enthusiastic team of staff, who work well together. The strong leadership team monitors the quality of the provision, and sets targets to drive further improvements and raise outcomes for children.
- Staff provide a wide range of interesting experiences both inside and outdoors. For example, children of all ages thoroughly enjoy messy play activities using a variety of materials and objects. These activities interest and engage children, helping them to become active and creative in their learning.
- Staff nurture children's personal, social and emotional development. This results in children who are happy, well settled and eager to play and learn.
- Staff promote children's independence well. For example, children help to cut and prepare their own snacks and pour their own drinks.
- Staff work very well with parents and successfully engage them in their children's learning. Parents regularly access their children's development records and attend meetings to discuss any further support they can give at home.

It is not yet outstanding because:

- Leaders do not precisely focus the professional development on raising the quality of teaching and staff's knowledge to a consistently high level.
- Staff are not consistent at times in helping children to understand about simple rules and boundaries.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on the professional development of staff to raise the quality of teaching to a consistently high level
- enhance the support for children's developing understanding of acceptable behaviour and cooperation.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with members of the senior management team.
- The inspector carried out a joint observation with one of the nursery managers.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

A strong senior management team provides good support for the manager who works well with staff to monitor children's development. Staff receive regular supervision and appraisals where they have opportunities to discuss their teaching practice. Managers can clearly identify where children, or groups of children, may need additional support. They identify any gaps quickly and ensure children receive any extra support they need to catch up with their peers. Safeguarding is effective. Staff have a clear understanding of the steps to take if they are concerned about a child's welfare. The manager implements effective recruitment procedures to ensure all adults are deemed suitable to work with children. This helps to protect children from harm.

Quality of teaching, learning and assessment is good

Staff accurately assess children's progress and successfully extend their learning. They plan a good balance of adult-led and child-led activities that takes into account children's interests, experiences and abilities. Staff promote children's mathematical understanding well. For example, they encourage children to count the blocks they build and talk to them about size and length as they play with ribbons in the outdoor area. Staff encourage children to be curious and to talk about what they are seeing and doing. They make suggestions and show children how to use resources and make things for themselves, such as how to make marks and pictures with paint and glue.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at this warm and friendly nursery. Staff offer flexible settling-in sessions so that children become familiar with their new surroundings. Children settle well and demonstrate secure and trusting relationships with staff. Babies receive highly attentive and nurturing care which helps to promote their emotional security very well. Children make good early friendships and enjoy sharing their experiences, such as when completing puzzles and pretending to prepare meals together. Children are learning how to keep themselves healthy. For example, they benefit from plenty of physical activity, and enjoy nutritious meals and snacks. Staff also encourage children to try new foods through enjoyable activities, such as planning opportunities for younger children to explore new tastes and textures.

Outcomes for children are good

Children develop good levels of confidence. They choose activities and resources freely, and enthusiastically explore the welcoming and stimulating environment. Children develop positive attitudes towards learning and are very willing to try new things. Babies are beginning to join in with songs and rhymes. Older children are beginning to learn about letters and the sounds they represent. They name colours and mix paint to create new colours. Children gain strong physical skills. They climb, run and use different tools with increasing skill. Children develop valuable skills for their next steps in learning and for school, when the time comes.

Setting details

Unique reference number	EY359706
Local authority	Milton Keynes
Inspection number	1062084
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	78
Number of children on roll	84
Name of registered person	Kids Play Ltd
Registered person unique reference number	RP900863
Date of previous inspection	11 June 2013
Telephone number	01908 607608

Brooksward Day Nursery and Pre School registered in 2007. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. There are 11 members of staff, five of whom hold relevant childcare qualifications at level 3. One member of staff holds a qualification at level 6 and one member of staff holds qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children. The setting provides after-school care for children attending Brooksward School, from 3.30pm to 6pm on Monday to Friday.

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