

Black Horse Out Of School Club



Black Horse Hill Infant School, Saughall Massie Road, WIRRAL, Merseyside, CH48 6DR

Inspection date

16 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Warm relationships and exceptionally close bonds between staff and children clearly help children to feel very safe and secure. The staff team has made particularly excellent progress in developing care practices. The team excel in promoting children's self-esteem and emotional well-being. Children are highly motivated and self-confident.
- Children's behaviour is exemplary. Staff are wonderful role models. They give clear guidance about expected behaviour. Children develop secure friendships and display extraordinarily high levels of self-confidence and self-motivation. Children share, take turns and genuinely enjoy each other's company.
- Well-qualified staff support children's development effectively through enjoyable activities. They engage children in lots of conversations about what they are doing and encourage them to share their opinions.
- The manager and her dedicated staff team work hard together to continually improve and raise standards across the club. Self-evaluation is robust and includes the views of parents, children and staff.

It is not yet outstanding because:

- Occasionally, staff do not support children's concentration and engagement in their activities as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff practice even further so they consistently engage children and support their concentration during activities.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their roles and responsibilities in helping to keep children safe. They have a secure understanding of the procedures to follow should they have concerns about a child's welfare. Recruitment procedures are robust and the manager carries out ongoing suitability checks for staff. The manager supports them well during supervisory and appraisal meetings. This helps to ensure that all staff are suitable to work with children. Risk assessments are successfully implemented by staff and they make children aware of any risks and dangers around them. For example, staff remind children to sit on chairs correctly. Parents speak highly of the club. They praise the warm and attentive nature of staff, how much their children enjoy attending and the flexibility of the service.

Quality of teaching, learning and assessment is good

Children eagerly arrive at the warm and welcoming club. They are happy and keen to share stories about what they have done at school throughout the day. An effective key-person system supports the youngest children well. Staff use their knowledge of children's interests and discussions with children to help them to plan experiences to promote their skills. For example, children show a keen interest in craft and construction toys so staff provide a range of items for children to build and create with. Staff use their awareness of children's learning at school to help to complement and build on their prior knowledge. For example, staff reflect the school's topics in activities at the club. They praise children's creativity as they decorate rabbit pictures for their Easter display. This helps children to feel valued and supports their self-esteem. Interactions among children of different ages encourage young children's language development well. Children learn to collaborate, take turns and share ideas. For example, older children explain instructions to their younger peers as they play board games together.

Personal development, behaviour and welfare are outstanding

All children are extremely relaxed and settled. They lead their own play and access resources with enthusiasm. Staff are first-class role models and nurture children's needs exceptionally well. For example, they offer encouragement and reassurance if required. Children have exceptional manners. For example, they politely introduce themselves to new people and kindly offer visitors a drink or something to eat at snack time. Snack time is used as an excellent opportunity to further develop children's already superb understanding of healthy lifestyles. For example, staff talk to them about the different food groups they have chosen and the benefits of eating a balanced diet. Children demonstrate an extremely positive attitude to playing outside and being active. They fully understand and learn from the club's highly consistent and efficient hygiene procedures. Children's welfare is at the heart of staff's practice.

Setting details

Unique reference number	EY498124
Local authority	Wirral
Inspection number	1040795
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	14
Name of registered person	Hilary Connor
Registered person unique reference number	RP906659
Date of previous inspection	Not applicable
Telephone number	07935342521

Black Horse Out Of School Club registered in 2016. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from 7.30am until 9am and 3.00pm until 5.45pm, Monday to Friday, during term time only.

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