

Young England Kindergarten

St Saviours Hall, London, SW1V 2HP



Inspection date	14 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified, highly experienced and passionate manager uses excellent systems to continually deliver a very high-quality service. For example, she meticulously evaluates and reviews the service and staff practice. She works closely with staff to monitor the progress children make to ensure the best possible outcomes for children.
- Staff share very positive relationships with children. For example, they interact extremely well and children are very comfortable to approach staff. Children are extremely happy and show high levels of confidence and self-esteem.
- Staff provide an exceptionally stimulating and very homely learning environment for children. Highly engaging activities, resources and consistently highly skilled teaching methods support children's learning very effectively.
- Children behave exceptionally well for their age and stage of development. They clearly understand routines and what is expected of them. They use excellent manners and interact beautifully with each other.
- Partnerships with parents are exceptionally strong. Parents highly value the superb care and support their children receive. Parents comment that staff provide a wonderful, friendly homely atmosphere and their children love to attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the existing learning opportunities outdoors to enhance children's learning even further.

Inspection activities

- The inspector observed staff's teaching practice and children's learning experiences, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She viewed documentation, including self-evaluation and evidence of the suitability and qualifications of staff.
- The inspector viewed a sample of children's development records.
- The inspector spoke to staff, parents and children as part of the inspection and took account of their views.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a highly secure knowledge of safeguarding procedures. Robust monitoring of children's development helps ensure staff are able to rapidly identify areas where children may need additional support. Staff meticulously implement highly focused individual plans with other professionals, such as speech and language therapists, to precisely target areas of support and rapidly narrow any gaps in children's learning. The staff team demonstrates a very strong commitment to continuous improvement. Staff make excellent use of professional development and implement what they learn. For example, following training in supporting children's communication and language, they provide carefully planned language groups, with particular focus on supporting children who speak English as an additional language. These greatly support children's communication skills. Staff work closely with local schools to prepare children for the next stage in their learning. For example, they share key teaching methods to help children's literacy skills in preparation for school. Staff identify further areas of development such as, continuing to enhance learning opportunities outdoors.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. For example, staff skilfully engage with children, ask questions and encourage them to find solutions. During a water play activity, children explore ways to move the water around tubes, and delight in discovering they can move the water up and down by applying pressure. Staff provide a wealth of exciting opportunities to help children understand the world in which they live. For example, children participate in recycling projects and learn to develop respect and understanding of different people and beliefs. Children quickly learn to identify letters and sounds and to write their own names. For example, they rapidly learn to recognise their names at the snack registration table from a very early age.

Personal development, behaviour and welfare are outstanding

Children's healthy lifestyles are supported extremely well. They develop excellent physical skills through activities. For example, during highly interactive music sessions, they use slow and fast movements in response to the music. They rapidly develop ball skills during football sessions. They have great fun as they use picture cards and magnifying glasses to search for and identify mini-beasts outside. Children have a wealth of opportunities to learn how to stay safe. They use knives safely, to cook and prepare snack.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make rapid progress from their starting points. Children are very motivated to learn and show high levels of perseverance during activities. They are exceptionally well prepared for the next stage of their learning and eventual move to school. Children are extremely confident to express their own ideas and do things for themselves.

Setting details

Unique reference number	EY496300
Local authority	Westminster
Inspection number	1036811
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	52
Name of registered person	Young England Kindergarten Limited
Registered person unique reference number	RP903071
Date of previous inspection	Not applicable
Telephone number	02078343171

Young England Kindergarten opened in 1962. It re-registered in 2016 after becoming a limited company. The kindergarten operates each weekday, during term time, from 9am to 12.30pm. Afternoon sessions run from 1.45pm to 3.45pm on Mondays, Wednesdays and Thursdays. A lunch club is available for children attending morning sessions until 3pm on Mondays, Wednesdays and Thursdays. The kindergarten employs 10 staff, including the manager. Of these, six hold relevant qualifications equivalent to level 3 or above. The deputy manager has early years professional status. Three members of staff hold qualified teacher status. The kindergarten receives funding to provide free early education for children aged three and four years.

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