

# Baby Brook Nursery

Great Greens Lane, Clayton Brook, Preston, PR5 8HL



## Inspection date

15 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is led by a competent and enthusiastic manager who has high expectations. She has driven the nursery through a rapid expansion since it first opened. She reflects on practice constantly and knows what needs to be done to improve further.
- Partnerships with parents are very strong. The manager and staff have good relationships with parents by ensuring parents understand how to supporting their children's learning and how to be involved.
- Staff make frequent and accurate assessments of progress, including a comprehensive progress check for children aged between two and three years.
- Children thrive at the nursery. The environment is interesting and stimulating. Children enjoy exploring what is available and making choices about what they do.
- Staff support children who have special educational needs (SEN) and/or disabilities very well through highly effective partnerships with other professionals. Children who speak English as an additional language make rapid progress in their speech and language from the time they start at nursery.

### It is not yet outstanding because:

- At times, staff working with the younger children do not give them the time they need to think through their ideas and consider their responses, to extend their learning as fully as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise when to allow children more time to think through their ideas to reinforce their learning.

### Inspection activities

- The inspector checked evidence of the suitability and qualifications of staff working within the nursery.
- The inspector observed the quality of teaching throughout the inspection and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector sampled various documents, including a range of policies and procedures and the provider's self-evaluation.
- The inspector considered the views of parents in discussions during the day.

### Inspector

Linda Shore

## Inspection findings

### Effectiveness of the leadership and management is good

A robust recruitment and induction procedure ensures that staff are skilled and suitable to work with children. The manager and staff show that they always have the children's best interests at heart as they modify the rooms and age groups of children in this rapidly expanding provision. Transitions between the rooms are carefully managed by staff to ensure children are emotionally secure and ready for the move. Arrangements for safeguarding are effective. All staff know what to do if they have any concerns about children's welfare. The manager monitors children's progress individually and in groups, and any gaps in learning are quickly addressed. For example, staff have recently attended training and implemented effective changes that have enhanced children mathematical development. Staff supervision and continual professional development is effective. The manager effectively identifies the skills that staff need to develop further in order to continually improve the quality of teaching.

### Quality of teaching, learning and assessment is good

Overall, staff are skilled at knowing when to intervene to enhance children's learning even further. For example, when children who are less able to engage in group activities show a fleeting interest, staff quickly offer them a turn to find the brick with their name on it. Staff successfully adapt activities to follow very young children's changing interests and maintain their attention. Children help each other as they cut real vegetables to make a 'vegetable stew'. As they stir the mixture they observe that the different colours are 'all spread out now'. Staff help children develop their language as they provide children with new words, such as 'whisk' to describe what they are doing.

### Personal development, behaviour and welfare are good

Children are confident and settled in their surroundings. They quickly develop secure relationships with the kind, caring and attentive staff. From the start, parents are fully involved in their children's learning. Children of all ages know what to expect as staff share clear boundaries and follow familiar routines. They behave very well and staff teach the children how to keep themselves and others safe. Children gain a good understanding of healthy lifestyles. They enjoy high-quality and nutritious meals that are prepared on site. Staff talk to them about healthy eating and encourage plenty of physical activity outdoors. Children receive lots of praise for their skills and safe riding on the tricycles.

### Outcomes for children are good

All children make good progress from their individual starting points. They gain the skills needed to help prepare them for their future learning and their eventual move on to school. Children count confidently and recognise their own name. They are learning how to manage their own outer clothing as they are encouraged to decide what they need to put on before playing outdoors. Older children hold a pencil correctly and learn to form letters. They are confident communicators who are keen to share their experiences with their friends.

## Setting details

<b>Unique reference number</b>	EY496995
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1034657
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	48
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Clayton Brook Childcare Limited
<b>Registered person unique reference number</b>	RP910172
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01772747943

Baby Book Nursery registered in 2015. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications from level 3 to level 6, including the manager who has early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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