

# St Benedict's After School Care



St Benedicts Rc Primary School, Charlton Lane, Radstock, BA3 4BD

## Inspection date

14 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leaders provide good support to staff to develop new skills and contribute their ideas, including through regular staff meetings and training. This helps keep staff morale high.
- Staff gain the views of children to support ongoing development. For example, they ask children what activities they like doing and staff use this information to adapt activities and plan new things for them to enjoy.
- Leaders are ambitious and show a commitment to continuous improvement overall. This helps them plan for changes on a regular basis that benefit the children.
- Staff have a very clear understanding of safeguarding. They know how to keep children safe and promote their well-being.
- Staff are kind and interact warmly with children. This helps children feel secure and they have built strong relationships with staff.
- Children behave well. They are confident and happy, and enjoy socialising with their friends.

### It is not yet outstanding because:

- Although relationships with parents are good, staff have not fully considered all of the ways they can gather parental feedback about the service they offer.
- On occasion, staff miss opportunities to fully promote equality and do not always help children to learn more about diversity and individuality in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for all parents to contribute more to the self-evaluation process to enhance the provision further
- encourage all children to gain a deeper understanding of diversity and individuality during their everyday experiences.

### Inspection activities

- Leadership and management discussions took place with the responsible person and the manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in all areas used by the club.
- The inspector looked at documentation, including a sample of children's records, and health and safety records, and checked the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection and considered the club's self-evaluation.
- The inspector completed a joint observation with the manager of the club.

### Inspector

Dominique Allotey

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and staff work in partnership with the school. This helps them meet children's individual needs and offer complementary experiences. For example, they regularly share information about children and have shared approaches to teaching. The manager deploys staff well to ensure they supervise children's play. Staff follow effective safety procedures and carry out good risk assessments of the environments to help ensure children's safety. The provider ensures that all staff have good knowledge and understanding of child protection and how to respond if they have concerns about the welfare of a child in their care. Safeguarding is effective. Leaders have robust systems in place for recruiting and inducting new staff, this helps ensure that all staff are clear about their roles and responsibilities. The provider updates the club's policies and shares them effectively with staff to ensure that they are implemented at all times. This helps to ensure consistently good practice.

### Quality of teaching, learning and assessment is good

Staff plan and set out a good range of exciting and stimulating activities for children. These are ready for children when they arrive, to help them settle quickly into the club. Children enjoy craft activities and make Easter headbands using a wide variety of art materials. Children confidently discuss their ideas with staff and have many opportunities to be creative and use a wide range of tools that supports their physical and creative development well. Young children are proud of what they have made and staff praise their efforts, which boosts their self-esteem and supports their personal, social and emotional development. Staff help children to work together. For example, older children are given responsibilities, such as helping younger children use staplers safely. This helps them develop good social skills. Staff take time to have conversations with children. They encourage all children to contribute and these discussions extend children's vocabularies well.

### Personal development, behaviour and welfare are good

Children show that they have good bonds with staff, for example, as children regularly invite them into their play. Staff help the youngest children to settle and feel secure as they arrive at the club and are on hand to welcome them individually. Staff promote health well and are aware of children's individual dietary needs. Staff encourage children to be independent in their self-care. For example, children wash their hands before snack time and serve themselves from a sharing platter of healthy snacks. Staff promote healthy lifestyles and children enjoy time outside to engage in active play. Staff plan a range of opportunities for children to play outside and gain fresh air. For example, they play tennis and football, and practise balancing on climbing apparatus.

## Setting details

<b>Unique reference number</b>	EY495669
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1034637
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Circle Coaching Ltd
<b>Registered person unique reference number</b>	RP901043
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01761 418594

St Benedict's After School Care registered in 2015. The club is based at St Benedict's School. The club runs Monday to Friday, during term time only, from 7.45am until 8.45am and from 3.20pm to 6pm. The club runs from the school hall and a classroom in St Benedict's School. There are five staff, two of whom, including the manager, have relevant childcare qualifications at level 3 and one member of staff has a relevant qualification at level 2.

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