

Ladybird Nursery Ltd

Carr Street, Ramsbottom, BURY, Lancashire, BL0 9AE



Inspection date	15 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations for the nursery. She is organised and proactive in her approach. She leads a team of well-qualified, dedicated and long-serving staff. This helps to support children's emotional well-being. Children are happy and well settled.
- Partnerships with parents and other professionals involved in children's learning and care are well established. Staff regularly share information about children's learning and progress. This two-way flow of information supports children's continued good progress.
- The learning environments are warm, welcoming and attractively arranged. This supports children to make independent choices in their play. Children demonstrate high levels of self-confidence and self-esteem. They enter enthusiastically and quickly settle at their chosen activity.
- Clear self-evaluation is in place and includes the views of parents, children and staff. This allows the manager to make changes that benefit children and their families the most.
- Staff are excellent role models who treat children with kindness and respect. Children behave well, have good manners and are kind and courteous.

It is not yet outstanding because:

- Staff do not sharply focus on the different and unique ways in which some children learn and shape activities that promote the highest possible outcomes.
- Systems for supervision do not fully provide staff with regular incisive feedback to help raise the quality of teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the unique and different ways in which children learn and use this information to shape activity planning that helps them to make the best possible progress
- review supervisory arrangements so staff are provided with regular incisive feedback on the quality of their teaching so this can be raised to the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector completed a joint observation with the manager and discussed this with her.
- The inspector spoke to a number of parents and took account of their views. Additionally, she read parental feedback forms that were made available.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a thorough understanding of their roles and responsibilities and know who to report any safeguarding concerns to. Clear policies and procedures and risk assessments are in place. These are regularly reviewed and effectively implemented by all staff. A robust recruitment procedure is in place. This means that all children are cared for by suitable adults. Overall, staff are supported by the manager to maintain their professional development. They attend a wide range of training courses and implement ideas from these into the nursery. For example, they have added more open ended and natural resources to the learning environments to support children's exploration and investigative skills. Overall, systems for observation, assessment and planning are implemented well by staff. Parents comment that they are pleased with the progress their children make and that they are very happy with all aspects of the provision.

Quality of teaching, learning and assessment is good

Staff help children to develop their communication and language skills. They question children as they play and give them time to think and answer. Older children confidently talk to staff about their home life and experiences outside of nursery. Staff quickly and sensitively respond to the non-verbal cues of babies. They hold and cuddle them and make sure they have access to their comfort items. Children develop their small-muscle skills as they manipulate malleable dough. They confidently use tools, such as rolling pins and cutters, to make their own creations. Staff provide constant praise and encouragement. This gives children a real sense of achievement. Staff help children develop their mathematical skills. For instance, they count during everyday routines and introduce concepts, such as shape, weight and size when playing with children in the sand, water and with the malleable dough.

Personal development, behaviour and welfare are good

Flexible settling-in sessions work well and children's needs are considered as they move on to the next room in the nursery or to school. Staff consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. The meals and snacks that are provided for children are healthy, nutritionally balanced and take account of unique dietary requirements. There is easy access to the outdoor play areas. These are well resourced and provide children with numerous exciting opportunities to be physically active and explore.

Outcomes for children are good

All children, including those who are funded or have special educational needs and/or disabilities, make good progress from their starting points. Children gain the skills needed for future learning and school. For example, they independently manage their own personal hygiene needs and have good social skills. Children are keen and active learners who are interested in the world around them. For instance, they excitedly use a pair of binoculars to look for birds and aeroplanes in the sky.

Setting details

Unique reference number	EY493472
Local authority	Bury
Inspection number	1030128
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	25
Number of children on roll	21
Name of registered person	Ladybird Nursery Ltd
Registered person unique reference number	RP534889
Date of previous inspection	Not applicable
Telephone number	01706 828753

Ladybird Nursery Ltd registered in 2015. The nursery is open all year round, Monday to Friday, except for one week and Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

