

Childminder Report

Inspection date	16 March 2018
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified and experienced childminder has addressed the recommendation raised at the last inspection. Children have access to a wide range of art and craft materials and are supported to engage creatively with these resources. For instance, three-year-olds use paint and collage materials to create detailed pictures based on their own interests.
- The childminder is fully committed to improving her practice. She completes regular training to improve her knowledge and to develop her skills. For example, she has recently completed training to help her to support children's speech and language which is having a positive impact on their communication skills.
- The childminder has extremely strong relationships with children and their families. Parents are overwhelmingly positive about the service she provides and appreciate the flexibility she offers. The childminder regularly asks for feedback from parents using a questionnaire. She values any suggestions they make and uses them to support her in identifying areas for further development.
- The childminder has strong settling-in arrangements which support children to settle quickly into her home. She supports their emotional well-being exceptionally well.

It is not yet outstanding because:

- The childminder does not offer enough opportunities for children to develop a thorough understanding of how to use technology for different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a thorough understanding of how to use technology for different purposes that enhances their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an excellent understanding of the local procedures to follow in the event she has a concern about children's welfare. She works closely with other local childminders to support one another to develop practice. They meet regularly to share ideas. This also provides opportunities for children to socialise and learn in a larger group. The childminder has good systems to record children's progress. She ensures that parents are aware of their children's achievements and what they need to learn next. She provides regular assessment summaries and discusses how parents can support learning at home.

Quality of teaching, learning and assessment is good

The childminder plans interesting and stimulating activities that engage children. She promotes children's language skills very well. She asks a range of challenging questions that supports children to solve problems. For example, children are motivated to play skittles in the outdoor area. They practise their counting skills when they count how many skittles have fallen over and decide who knocked over the most. The childminder has good links with the local schools that children attend. She ensures that she communicates regularly with teachers to provide continuity in care and learning. The childminder helps children learn about being healthy and make links in their learning. For example, children plant and grow their own vegetables at the local allotment.

Personal development, behaviour and welfare are outstanding

The learning environment is stimulating. Children choose from an extensive range of toys and resources and follow their interests as they play. The childminder is an excellent role model. She has clear expectations about children's behaviour and supports them to follow well-established routines. For example, children confidently complete self-registration when they enter the childminder's house. They use a photograph board to talk to the childminder about their family members. Children behave exceptionally well and demonstrate excellent manners. The childminder provides many opportunities, such as trips to the local parks, to challenge children's physical skills. Children demonstrate a thorough understanding of how to keep safe when they are walking in the local area.

Outcomes for children are good

Children develop a range of skills that prepares them for the next stage in their learning. For instance, three-year-olds show a good awareness of letters and the sounds they represent, then they learn to read simple words. The childminder talks to children about school so they are well prepared for the move. Children make good progress from their starting points. They are extremely confident communicators and enthusiastic learners.

Setting details

Unique reference number	140070
Local authority	Lambeth
Inspection number	1127094
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 July 2015
Telephone number	

The childminder registered in 1993. She lives in the London Borough of Lambeth. She operates all year round from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays.

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