

Little Lanes Pre-School Ltd

The Old Gospel Hall, Lower Manor Hall, Lower Manor Road, Godalming, Surrey, GU7 3EG



Inspection date

Previous inspection date

15 March 2018

10 October 2017

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------------|---|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Since the last inspection, the leadership and management of the pre-school has significantly improved. The pre-school owner has inducted the new manager effectively. She has transferred well qualified, experienced staff from her other pre-schools. The new staff work together effectively to meet children's individual needs.
- The manager skilfully coaches and supports staff. She has rapidly improved their assessment of children's development, planning and teaching practice. Staff successfully promote children's involvement, exploration and motivation to learn. Children are now making good progress, including children who are learning English as an additional language.
- Staff focus strongly on using children's individual interests and choices to evaluate, promote and challenge their learning. For instance, they use observations of children's imaginative play to teach children to build and light small controlled fires safely. Children enjoy using the fire to toast marshmallows and cook vegetable kebabs.
- Children are very happy, settled and well behaved. Staff work well in partnership with parents to meet children's individual needs.

It is not yet outstanding because:

- Key persons do not consistently share their good knowledge of children's next steps with other staff to promote further continuity in children's learning and development.
- Staff do not extend children's understanding of technology and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how staff share information about children's progress to promote further continuity in their learning and development
- extend children's understanding of technology and how things work.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with children, staff, parents and the pre-school owner.
- The inspector completed joint observations with the pre-school manager.
- The inspector sampled documentation.
- The inspector discussed self-evaluation and improvement since the last inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff complete safeguarding training and have an up-to-date understanding of child protection policies and procedures. They know what action to take if they are concerned about a child's welfare. Staff have improved risk assessment to promote children's safety. For example, they make sure that food is an appropriate size to prevent the risk of children choking. The monitoring of children's progress has significantly improved. The manager and staff use this information to effectively identify and steadily reduce gaps in children's learning and development. A deputy manager has been employed. Self-evaluation has improved. Since the last inspection, the owner and new manager have worked closely with staff to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff provide good opportunities for children to take risks within safe limits. They encourage children to make predictions and involve them in testing different resources. For example, wet and dry sticks, kindling and coal to see which ones keep fires alight. Staff support children to use their imagination and develop creative skills. For instance, when children decide to make invitations for a tea party, they help them to find and use paint and other resources. Staff give children time to achieve what they set out to do. For example, children independently make puppets to present shows to other children. Children develop good control of their movements. For example, while jumping around on large inflatable balls.

Personal development, behaviour and welfare are good

Staff know and support their key children well, including children who have special educational needs and/or disabilities. They create and follow detailed care plans to promote children's good health. Children play energetically outdoors. Staff are positive role models. They communicate with children in a polite and respectful way and develop children's confidence to make decisions and have a go. For instance, children eagerly make ladders for imaginary fairies to get down from the top of a playhouse. Staff successfully support children to develop friendships, good manners and social skills. Children form close friendships and remember to say please at appropriate times. Staff support children's good independence.

Outcomes for children are good

Outcomes for children have greatly improved. Children develop the skills they need for starting school. Gaps in their learning and development are steadily closing. Children listen attentively and enjoy learning about number and time. For instance, while looking at books in an outdoor playhouse. They make marks in paint, shaving foam and modelling dough and learn to write their name.

Setting details

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|--|---|
| Unique reference number | EY427347 |
| Local authority | Surrey |
| Inspection number | 1116360 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 36 |
| Number of children on roll | 26 |
| Name of registered person | Little Lanes Pre-School Limited |
| Registered person unique reference number | RP530621 |
| Date of previous inspection | 10 October 2017 |
| Telephone number | 07525 419461 |

Little Lanes Pre-School Ltd registered in 2011. It is located in Farncombe, Surrey. The pre-school opens Monday to Friday, during term time, from 9am to 3.30pm. A breakfast club operates between 8.15am and 9am. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven members of staff, of whom one holds qualified teacher status, one holds a level 6 qualification, one holds a level 4 qualification and three hold level 3 qualifications.

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