

Childcare @ St Swithun's

St. Swithuns Community Centre, Arncliffe Road, WAKEFIELD, West Yorkshire, WF1 4RR



Inspection date	14 March 2018
Previous inspection date	16 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are positive role models and use a range of effective strategies to promote children's behaviour. Children develop strong bonds with staff. They arrive with enthusiasm and settle in quickly. Children thoroughly enjoy their time at nursery.
- Children make good progress as they are motivated and keen to learn. Staff monitor children's progress and interests closely. They offer a wide range of activities that provides good levels of challenge and reflects children's individual learning needs well.
- Partnership working is strong to support children who have special educational needs and/or disabilities. Staff work with other professionals to successfully identify programmes of support to help close gaps in children's development.
- Managers and staff are committed to providing high-quality care and learning for children. They consistently reflect on the service provided and seek the views of parents and children to drive further improvements.
- Well-qualified staff develop professional relationships with the parents and other providers, including the local schools. This promotes consistency and continuity for all children's care and learning.

It is not yet outstanding because:

- The teaching during some group activities does not help all children to fully benefit from the good learning opportunities available.
- Staff do not consistently provide opportunities for all children who speak English as an additional language to use and hear their home languages during their play, to help further support their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to recognise when to offer more support to children to help them gain as much as possible from group activities
- provide more consistent opportunities for children who speak English as an additional language to use and recognise their home languages.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery. The inspector discussed the nursery's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about their roles and responsibilities to safeguard children. All staff are well trained and know the procedures to follow if they have any concerns about a child's safety. The manager holds regular supervisory meetings with all staff. This enables them to discuss their training needs, their key children and anything that may concern them. The manager checks staff's ongoing suitability and observes staff practice. This helps to ensure teaching has a positive impact on all children's learning. Partnerships with parents are strong. Parents speak very highly about the nursery. They comment on how staff meet their children's needs well, for example, through regular and detailed discussions. Additional funding is used effectively. For example, purposeful resources have been purchased to follow children's interests and promote their learning and development. All children are making good progress from their starting points.

Quality of teaching, learning and assessment is good

Staff place a high priority on enhancing children's communication and language skills. For example, they talk to children during their play to develop their understanding, speaking and listening skills. Children are developing a strong love of stories and songs to support their literacy skills. They learn new words as they enjoy singing enthusiastically together and have fun making different sounds with the musical instruments. Staff adapt the environment to meet the needs and interests of children. Children are learning about space. They draw round each other and then transform these life sized drawings of their bodies into aliens. Children enjoy being creative. These are displayed on the wall and the children are very proud of their achievements. Children develop good mathematical skills. For instance, staff count with them, introduce shapes and compare sizes.

Personal development, behaviour and welfare are good

Children are confident, happy and settle well at the nursery. Staff have a good understanding of children's individual needs and routines, and respond positively to these. Children benefit from engaging in a wide variety of experiences to expand their interest in the world around them. For example, they enjoy being out in the community helping to plant new trees. Children have fun outdoors filling plant pots with compost and planting seeds. They learn about healthy lifestyles through daily routines and make healthy choices at snack time and learn to pour their own drinks.

Outcomes for children are good

Children are confident and have improved self-assurance and self-esteem. They are eager to try new things, 'have a go' and do things for themselves. Children follow their own ideas and use small tools carefully and with skill, such as when they roll, cut and shape play dough. Children are curious and inquisitive and explore the environment with interest and enjoyment. They develop the skills they need for their future learning and eventual move on to school.

Setting details

Unique reference number	EY459409
Local authority	Wakefield
Inspection number	1105506
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	34
Name of registered person	St George's Lupset Ltd
Registered person unique reference number	RP905808
Date of previous inspection	16 October 2014
Telephone number	01924361212 Ext 240

Childcare @ St Swithun's registered in 2013. The nursery opens Monday to Friday, from 9am until 12 noon and 1pm until 4pm, term time only. The nursery employs five members of childcare staff. One holds an appropriate early years qualification at level 6 and four at level 3. The nursery provides funded early education for two-, three- and four-year-olds.

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