

Childminder Report

Inspection date	16 March 2018
Previous inspection date	16 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted of all adults who live in the household so that necessary checks can be fully completed.
- The childminder has not maintained a valid first-aid certificate to help promote children's safety in the event of an accident or emergency.
- The childminder does not make the most of opportunities to teach children about how to keep themselves safe.

It has the following strengths

- The childminder assesses and monitors children's abilities. She plans a tailored programme of stimulating activities. Children remain continually engaged in age-appropriate play. Learning is well supported and children make good progress.
- The childminder is affectionate, gentle and friendly. Children are happy and emotionally secure in her care.
- Partnerships with parents are positive. The childminder provides regular updates to parents about children's progress and achievements. This contributes to a joined-up approach to children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted is notified of all persons living on the premises to enable the required suitability checks to be completed	14/04/2018
■ complete appropriate first-aid training and ensure a valid certificate is maintained at all times.	14/04/2018

To further improve the quality of the early years provision the provider should:

- expand further children's understanding of how to keep themselves safe.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder's first-aid training certificate has recently expired. However, she has adequate knowledge of the steps to take in a medical emergency to promote children's welfare. Consequently, children's safety is not significantly compromised. The childminder has not notified Ofsted of changes to adults living in the household. This is required to enable all necessary suitability checks to be completed. However, she has proactively undertaken some suitability checks and this family member does not have sole care of or assist in the care of children. Arrangements for safeguarding are effective. The childminder understands her responsibilities to identify and report child protection concerns. She implements a detailed safeguarding policy to help reinforce effective practice in this area. Systems for self-evaluation are in place that help identify areas for development.

Quality of teaching, learning and assessment is good

The childminder adapts her practice to meet children's different needs and abilities. For example, older children use cups without lids and younger children enjoy drinking independently, developing physical coordination and self-help skills. The childminder knows children in her care well and supports learning through considerate teaching. The childminder engages in quality teaching strategies to support children's communication and language skills. For instance, she provides ongoing narration, asks open-ended questions and engages in discussions about children's play. Furthermore, the childminder regularly corrects children's pronunciation to help embed accurate speech. Children are confident communicators.

Personal development, behaviour and welfare require improvement

Weaknesses in the childminder's practice associated with first-aid training and the disclosure of adults living in the household fail to fully promote children's good welfare. However, children are happy and relaxed in a welcoming family home. The childminder is clear and fair in her behaviour management strategies and children understand what is expected of them. For example, the childminder provides plenty of resources and encourages children to share and take turns. She organises activities so children have sufficient space to play together. Children behave well. They observe good hygiene routines to promote their good physical health.

Outcomes for children are good

Children are inquisitive, they play with interest and explore resources with excitement and enthusiasm. Children enjoy learning new things and have a positive attitude to their play. Children are resilient when faced with a challenge. They persevere until they eventually succeed. Children make good progress from their given starting points. They develop the necessary skills for their next steps in learning and the eventual move to school.

Setting details

Unique reference number	EY398021
Local authority	Tameside
Inspection number	1105016
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 September 2014
Telephone number	

The childminder registered in 2009 and lives in Ashton-Under-Lyne. She operates term time only, from 7am to 5.30pm, Monday to Friday, except for bank holidays. The childminder holds an appropriate qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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