

Woodlands Pre-School Nursery



St. Bedes Catholic Primary School, Keepers Lane, Weaverham, Northwich, Cheshire,
CW8 3BY

Inspection date	16 March 2018
Previous inspection date	18 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide a highly stimulating environment to enhance children's learning experiences. They plan exciting activities to encourage children to become inquisitive learners and involve their views and opinions, in the plans to further enhance the setting.
- Partnerships with parents are outstanding. Families praise the wonderful care, support and learning opportunities the staff provide for their children. Staff share information with parents about their child's progress and use information from parents to support children's learning.
- Children make excellent progress. The manager and staff track children's progress very precisely to quickly identify any gaps in learning. They use the information to plan teaching that matches children's specific learning needs.
- Children are superb problem solvers. They think logically as they work out how to build tall towers. They cooperate and share their learning with their peers.
- Children's behaviour is exemplary. Staff are excellent role models and highly effective in supporting children to behave well at all times. Children demonstrate self-control when playing independently without staff involvement.
- Children have exceptional speaking and listening skills. Staff continually model attentive listening when they are with the children. They provide children with ideal chances to share their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to enable staff to build on their excellent teaching skills to foster even greater achievements for children.

Inspection activities

- The inspector observed the quality of teaching during activities, both inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff are extremely dedicated and enthusiastic about their roles. They ensure that all children make excellent progress and have a happy and highly enjoyable nursery experience. Staff are exceptionally well supported to further extend their professional development. The manager regularly monitors and reflects on practice. She plans to build on this further to continue to enhance the outstanding teaching. Safeguarding is effective. Staff have detailed knowledge of the possible signs of abuse. They know the procedures to follow and where to get support to help them manage any concerns. All staff are confident in identifying and supporting children who may be at risk from harm.

Quality of teaching, learning and assessment is outstanding

Children benefit significantly from the experiences available. The high-quality teaching from all of the staff enhances children's enjoyment of learning. Staff know when to help children to explore mathematical knowledge through counting and recognising number sequences. They are equally adept at encouraging children's creativity and understanding of the world. Children challenge themselves as they learn a known festival dance and perform this for their parents. Staff engage children superbly in pretend play and storytelling. Parents receive frequent and very detailed updates about children's attainment. Staff are highly adept at extending children's thinking, they provide a narrative for children's play and skilfully question them to help extend possible opportunities for learning.

Personal development, behaviour and welfare are outstanding

Children work very collaboratively with one another and form superb friendships. Staff provide great encouragement as children play and they acutely recognise children's achievements. This helps to superbly promote children's self-esteem. Children have an excellent understanding of hygiene. They explain to others the importance of having clean hands before eating. Children have a wide variety of opportunities for outdoor experiences. For example, they play outdoors every day and get plenty of fresh air and exercise, they thoroughly enjoy their nature walks looking for signs of spring. The excellent relationships that staff build provides a strong basis for supporting children's emotional well-being.

Outcomes for children are outstanding

Children all make exceptional progress. They develop excellent skills through an extensive range of activities to prepare them extremely well for the next stage in their learning or school. For example, older children know about simple fractions as they talk about halves and quarters. Children are extremely socially confident. For example, they eagerly share their news at register time, and at snack time they have lively discussions about what they have done this morning and their plans for the weekend.

Setting details

Unique reference number	EY293256
Local authority	Cheshire West and Chester
Inspection number	1104249
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	21
Name of registered person	Susan Jane McDonald
Registered person unique reference number	RP907903
Date of previous inspection	18 November 2014
Telephone number	01606 784714

Woodlands Pre-School Nursery registered in 1998. There are four members of childcare staff, three of whom have appropriate early years qualifications at level 3 and one has early years professional status. The manager holds qualified teacher status. The pre-school opens five days a week, from 9am to 12noon, term time only.

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