

Childminder Report

Inspection date

15 March 2018

Previous inspection date

24 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder puts children's best interests at the heart of everything that she does. She is highly skilled at recognising the unique qualities of individual children and their families and tailoring support superbly well to meet their needs.
- Fantastic partnership working with parents and other professionals provides superb levels of continuity for children, maximising their development and their well-being.
- Highly focused monitoring of children's learning is used with upmost precision to close gaps in their individual development as quickly as possible.
- The childminder is well qualified and very experienced. She uses her extensive skills superbly well, providing an inspirational learning environment that truly captures children's curiosity and interest.
- The childminder is an excellent role model and children adore her company. They share highly supportive relationships with her. Children display a deep sense of belonging and their emotional security is exceptionally well supported.
- Parents' comments are extremely positive regarding the level of support and the exceptional care that the childminder provides. They feel very involved and well informed about their children's individual development.
- The childminder is highly committed to improving the quality of her provision. She constantly reflects on her practice and her evaluation informs future development plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the plans in place to enhance professional development to further extend the already excellent knowledge of how babies learn and maintain the outstanding practice.

Inspection activities

- The inspector went on a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder, a parent and children throughout the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures, training records, parents' written comments and self-evaluation records.
- The inspector considered evidence of suitability checks carried out for all adults living or working in the home.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her responsibility to support children's welfare. She has very precise procedures in place to support and monitor this. Her knowledge of potential signs and symptoms of abuse is very secure and she clearly understands what to do in the event of a concern, to help protect children. The childminder uses risk assessments very effectively to maintain a safe environment. Monitoring of the provision is superb and informs targeted training. However, the childminder recognises that extending her professional development even more would further enhance her already excellent knowledge. The highly stimulating learning environments that she creates are used to help to train other childminders.

Quality of teaching, learning and assessment is outstanding

The childminder uses her very precise assessments of children's learning to plan highly effective next steps for their development. Children are exceptionally well supported as the childminder is highly tuned in, to their unique qualities and personal experiences. She uses parents' knowledge of what children can already do to establish very clear starting points for learning. As a result, planning is extremely targeted to enhance learning from the start of the placement. Babies are exceptionally engaged as they explore a wealth of sensory activities. They delight as they independently investigate cause and effect. For example, they explore casting patterns onto a wall with the light from a torch. The childminder models actions for babies to copy and responds to their gestures superbly well. She is highly skilled at promoting their thinking and their language development.

Personal development, behaviour and welfare are outstanding

Admission procedures are superbly tailored to meet children's individual needs. Babies share very secure attachments to the childminder. She provides an exceptionally strong foundation to develop their independence and to maximise their self-confidence. Babies feed themselves with a spoon and their home routines are very well respected. Their physical development is very well fostered through a vast range of experiences. Babies follow their own ideas and are becoming confident in their abilities. For example, they concentrate as they explore posting objects and placing the lids on and off an array of small boxes. The childminder fosters children's health and well-being extremely well. Older children grow and harvest vegetables in the garden, and exercise daily in the fresh air.

Outcomes for children are outstanding

All children make excellent progress from their initial starting points in learning. Babies enjoy making marks in a range of materials. They are highly motivated in learning experiences that are built around their interests. The childminder sings familiar rhymes and shares favourite story books as babies cuddle in her arms. She promotes a positive can-do attitude and fosters respect for others. The childminder has the highest expectations of all children and is highly committed to helping them to achieve their full potential. They are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY470614
Local authority	Manchester
Inspection number	1102858
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 April 2014
Telephone number	

The childminder registered in 2013. She holds an early years qualification at level 3. The childminder operates all year round, from 7am to 6pm, Monday to Friday, with the exception of bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

