

Poynton Methodist Church Preschool



Park Lane, Poynton, Stockport, Cheshire, SK12 1RB

Inspection date	16 March 2018
Previous inspection date	6 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and inspirational provider who is also the manager is highly committed in her pursuit for excellence. All staff and committee members share the same vision and are passionate and highly reflective practitioners. Self-evaluation is comprehensive and precisely targeted. It has helped them to achieve an outstanding quality provision.
- Teaching is outstanding. Highly qualified staff use their first-rate skills and expertise extremely well. They plan an array of wonderful opportunities based on children's individual learning needs and interests to support their rapid progress.
- Children who have special educational needs and/or disabilities are provided with exceptional support. Staff work collaboratively with parents and health care professionals. Together they complete meticulous individual plans, which are used particularly well to support children's care and learning needs.
- The learning environment is remarkable, indoors and outdoors. Staff transform the hall into an exciting and stimulating learning haven where children explore a range of superbly challenging activities and experiences. This contributes towards their eagerness and high levels of enthusiasm to play, explore and learn.
- Partnerships with parents are excellent. Highly effective systems are used to exchange detailed information. Staff truly value the essential role parents play in supporting their children's development. Parents are supported to continue children's learning at home.
- Children flourish in the care of nurturing and highly responsive staff. Staff naturally tune into children's individual needs. Children's emotional well-being is superbly promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and evaluate the impact of staff training that helps to enhance children's already excellent outdoor learning.

Inspection activities

- The inspector viewed all areas of the pre-school. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held ongoing discussions and carried out an evaluation of teaching with the provider/manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, risk assessments, children's records, discussed self-evaluation and action plans, and checked evidence of the suitability of staff and committee members.
- The inspector took account of the views of parents.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

Long-standing staff are highly valued. They work exceptionally well as a team and receive outstanding support to help to improve their already excellent skills and knowledge. Teaching is regularly evaluated and staff are provided with superb and highly focused supervision and training. Leaders are continually looking at further ways to enrich the already outstanding outcomes for children. They have recently identified additional training to help staff to further extend children's outdoor learning opportunities. Safeguarding is effective. Children's safety is given the utmost priority. A culture of vigilance is adopted. Leaders ensure that all staff are highly alert to any possible child protection concerns and fully understand their responsibility to protect children's welfare.

Quality of teaching, learning and assessment is outstanding

Children lead their own play and are completely enabled to explore their own ideas. Staff seize every opportunity to support children's learning in the moment and use these occasions exceptionally well to support and embed learning further. Staff show great enthusiasm as they join in with children's play. They use excellent tone of voice, introduce new vocabulary and ask purposeful questions to encourage children to think and respond. All children, including those who speak English as an additional language quickly develop excellent communication and language skills. Children show increasing control as they handle real spades to excavate in mud outdoors. They develop awareness of growth and show care and consideration for living things. For example, they discuss the life cycle of frogs as they tend to frog spawn in the pond.

Personal development, behaviour and welfare are outstanding

Children have an abundance of opportunity to take risks and learn about safety. For example, staff talk to children about emergency services. Boys boldly declare they need to call '999' in the event of an emergency situation. They capably write the number 9 using chalk. Furthermore, as children scramble up trees, staff ask them to recall how high they are allowed to climb and the reasons why. This contributes towards their excellent understanding of rules and boundaries. Staff are wonderful role models. They are sensitive, considerate and shower children with an abundance of praise and encouragement. Children are confident and behave extremely well in relation to their age and individual needs. Regular outings and opportunities for active play are superb. This contributes towards children's outstanding physical health and well-being.

Outcomes for children are outstanding

All children, including children in receipt of additional funding make rapid progress. They are remarkably self-assured, independent and display excellent social skills. Children are exceptionally well prepared for future learning and school. Two-year-old girls use number names accurately as they feel a textured number board. Older boys show impressive skills when tackling physical challenges. For example, they proficiently manoeuvre around obstacles on wheeled toys and confidently scale large climbing apparatus with ease.

Setting details

Unique reference number	305257
Local authority	Cheshire East
Inspection number	1101822
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	13
Name of registered person	Poynton Methodist Church Preschool Committee
Registered person unique reference number	RP904733
Date of previous inspection	6 March 2014
Telephone number	01625 871115

Poynton Methodist Church Preschool registered in 1982. Sessions are between 7.30am and 5.30pm, term time only. There are four members of childcare staff. Of these all hold early years qualifications at level 3 or above. The pre-school provides funded early education for two-, three- and four-year-old children.

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