

Childminder Report

Inspection date

15 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very good understanding of her role and is extremely passionate about evaluating her continual improvement. She regularly reviews her provision and embeds new skills into practice. For example, she speaks enthusiastically about training that has equipped her with knowledge of how to help children understand differences and how to explain the concepts of different cultures.
- The childminder's policies, procedures and risk assessments are robust. She is extremely proactive to review these to ensure children's health and safety.
- The childminder has a very good understanding of children's starting points. She gains vital information about children's development from parents when children start with her. This enables her to have a good understanding of children's needs and plan effectively for their next steps of learning. Children make good progress.
- Children behave very well. They understand the childminder's expectations and have a warm bond with her. Children enjoy their play and are motivated to learn.
- The childminder has established effective partnerships with parents and others sharing the care of children. Her highly reflective approach has enabled her to consider what further strategies can be used to strengthen these partnerships even further.

It is not yet outstanding because:

- Although the childminder's teaching is consistently strong, occasionally she does not make the most of opportunities to deliver teaching of the highest quality to promote children's rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on teaching skills to provide children with more purposeful interactions that are highly responsive to what individual children need to learn next to make consistently high rates of progress.

Inspection activities

- The inspector observed the childminder's interactions as children played.
- The inspector discussed with the childminder how she has evaluated her provision of care and how she has improved her provision since registration.
- The inspector spoke with the childminder about her aims for activities and how she plans for children's learning. They discussed how she monitors the progress children make.
- The inspector spoke with children and took into account the views of parents from written feedback provided at the inspection.
- The inspector sampled the childminder's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates an extremely effective approach to ensure children have positive experiences in their learning. She is exceptionally proactive in evaluating the effectiveness of training and research to support outcomes for children. For example, she states passionately that recent training fully supported her to be highly focused on what she observes children achieving from of an activity. She adds the course helped her to effectively adapt activities to meet all children's needs. Safeguarding is effective. The childminder has an excellent understanding of all aspects of safeguarding and the procedures to follow to protect children. Parents are highly appreciative of the care their children receive. They positively write that the daily diaries, for example, are 'very useful and informative', and that children benefit from a very wide range of activities.

Quality of teaching, learning and assessment is good

Overall, the childminder interacts with warmth and encourages children's participation and eagerness to learn. For example, she is very supportive of developing children's literacy awareness and finds innovative ways to encourage children's interest in books, such as recreating familiar stories. The childminder has effective systems for tracking children's learning. Her extensive observations are accurate and clearly show the progress children make. The childminder is confident in monitoring and evaluating the quality of their progress. The childminder efficiently shares this with parents and other professionals who also care for children attending. She places high priority on enhancing these partnerships to strengthen further consistency for children's care and learning.

Personal development, behaviour and welfare are good

The childminder is a warm and caring role model, who offers children a stimulating and interesting environment for play. She is very supportive of how children respect the needs and views of others. For example, she extends children's literacy awareness with opportunities to read and act out stories supporting cultural differences, so they can understand the diversity of each other and their community. The childminder encourages children's healthy lifestyles and independence. For example, she helps children know the importance of good self-care routines. She encourages them to put on their own shoes before going outdoors to play. She gives guidance and instruction as children help prepare lunch and, for instance, learn the best way to fill and fold sandwich wraps.

Outcomes for children are good

Children are eager to take part in activities. For example, they mould with dough made earlier in the day, and confidently recall the ingredients. They use descriptive language, such as 'glittery', and identify colours, such as 'silver'. They mould shapes of planets as they explore further the topic of space. Children are able to put numbers into context as they count the number of planets on the table. They show emotional security as they role play with dolls, cuddling them and taking them for walks in prams. They chat to the dolls with empathy and sensitivity. Children show readiness for the next stages of their learning.

Setting details

Unique reference number	EY497537
Local authority	Buckinghamshire
Inspection number	1036703
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in the village of Widmore End, on the outskirts of High Wycombe, Buckinghamshire. She works Monday to Friday for most weeks of the year.

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