

Come And Play Childcare Ltd



Cheam Common Infant School, Balmoral Road, Worcester Park, KT4 8SS

Inspection date	15 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to implement robust recruitment and vetting procedures in a timely fashion. This is a breach in the safeguarding requirement and means that the necessary procedures to ascertain the suitability of staff are not completed.
- Younger children are not assigned a key person to help them settle. This limits staff's ability to develop links with parents to understand and meet children's individual needs.
- Staff do not develop partnerships with the school to receive valuable support and advice, to enhance consistency in children's care. Self-evaluation is not effective in improving the quality of the provision and does not consistently seek the views or opinions of parents to help involve them fully in the ongoing evaluation of the club.

It has the following strengths

- Children enjoy regular fresh air and exercise, and play outdoors daily. Staff talk and interact with children as they play, to encourage their participation and enjoyment. Children develop independence in addressing their personal needs, such as handwashing before eating food, and take on small responsibilities. For example, they create their own wraps by selecting fillings of their choice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement effective procedures to ensure that all staff are vetted for suitability prior to working with children	18/04/2018
■ ensure each younger child is assigned a key person.	11/04/2018

To further improve the quality of the early years provision the provider should:

- develop partnerships with the school, to fully share relevant information about children
- review and strengthen the evaluation of the setting to identify priorities for improvement and seek the views of parents to further enhance experiences for children.

Inspection activities

- The inspector spoke to staff and children.
- The inspector observed the quality of interaction between staff and children.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures.
- The inspector held a meeting with the provider.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. The provider does not fully understand her role and responsibility to ensure children's safety at the club. For example, she does not complete sufficient suitability checks on staff, which compromises children's welfare and safety. However, the manager and staff have a secure understanding of how to identify concerns about a child's welfare. They regularly attend training and know the current procedures to follow if there are concerns about a child's welfare. Staff carry out daily risk assessments to ensure the premises are suitably safe and secure. Staff's ongoing professional development is sufficiently promoted. For instance, the provider provides staff with regular supervisions and appraisals. They are also encouraged to undertake training relevant to their job role; for example, food hygiene to support staff to be vigilant of children's health requirements. Self-evaluation is weak, despite regular evaluations by the provider. It is not fully embedded to support the provider in identifying a number of legal requirements that have not been met. In addition, the views of parents are not obtained to further enhance the evaluation of the setting.

Quality of teaching, learning and assessment requires improvement

Children enjoy their time at the provision. Staff plan a balanced range of child-led and adult-lead activities throughout the session to offer children variety. For example, children enjoy building with construction and have fun outside playing team games, such as football, and having races while rolling hoops. Staff support children's imagination and creativity well. For instance, children enjoyed making bumble bees and butterflies with recycled materials and pipe cleaners for their spring display. Staff encourage children to build on what they have learned at school. For instance, children practise their writing skills as they access paper, pencils, rulers and scissors. Staff share photographs with parents of the activities in which their children take part. However, they have yet to develop partnerships with the school to exchange relevant information to promote consistency in the provision.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare and safety are compromised. There is no key-person system for the younger children. This is a requirement of the early years foundation stage and helps children to settle with ease, particularly when they first start at the provision. Children of varying ages play well together, are polite and behave well towards their peers and the staff. For example, they take pleasure in taking part in group games and understand the importance of taking turns. Staff support children's understanding of healthy eating. For instance, they provide a wide range of healthy snack options that children enjoy after a busy day at school.

Setting details

Unique reference number	EY495666
Local authority	Sutton
Inspection number	1034636
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	59
Name of registered person	Come And Play Childcare Ltd
Registered person unique reference number	RP534965
Date of previous inspection	Not applicable
Telephone number	07867 422211

Come and Play Childcare Ltd registered in 2015 and operates within the grounds of Cheam Common Infant School. The club opens Monday to Friday, term time only. The breakfast club runs from 7.30am to 8.50am and the after-school club runs from 3.15pm to 6pm. The club cares for children who attend the infant school and are between four and eight years of age.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

