

Zoe Evans Childcare Ltd

The Lodge, Holborough Road, Snodland, ME6 5PJ



Inspection date	15 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff skilfully teach children about the expectations of school. Children gain excellent independence skills and confidently choose their own play. All staff effectively evaluate their practice together. For instance, they have daily discussions to reflect on how well the day's events engaged children. This helps them continually provide activities that keep children motivated to learn.
- Children have good opportunities to explore and investigate. For example, they enjoy regular experiments, such as learning about light and dark and how to make shadows.
- Children have very secure emotional attachments to staff. They have an excellent sense of belonging and outstanding levels of well-being and self-worth.
- Children develop good mathematical skills as they play. For instance, younger children enjoy number songs and older children complete simple sums with confidence.
- The manager and staff closely monitor children's individual and specific group progress. This supports them to quickly highlight any gaps in development. Staff provide children with good support to help them move on to the next stage of their learning promptly.

It is not yet outstanding because:

- Occasionally, staff do not encourage children to develop more extensive early reading and letter recognition skills to help further support their future learning.
- Staff do not make the most out of opportunities to encourage parents to share children's achievements from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop more advanced early reading and letter recognition skills to accelerate their progress in literacy to an outstanding level
- build on the ways to encourage parents to share children's achievements more consistently and use this to promote greater consistency in children's learning between home and the setting.

Inspection activities

- The inspector observed staff interacting with the children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors staff teaching. She provides staff with helpful advice to support their future performance. The manager and staff are keen to keep their knowledge and skills up to date and build on them even further. They attend a good range of training that is beneficial to their practice. For instance, staff learn about the different ways to engage children in outdoor play, such as making dens. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves safe. For example, they manage risk safely, such as using real tools, including hammers to hit nails.

Quality of teaching, learning and assessment is good

Staff support children to develop good communication skills. For example, they consistently ask children challenging questions and respectfully reinforce the correct pronunciation of words. Staff effectively build on children's spontaneous ideas. For instance, when children are interested by the idea of recycling, staff plan a trip to the recycling plant to teach children about what happens to their waste once they dispose of it. Some teaching is better than good, such as staff's promotion of children's physical development. For example, staff teach children how to move and clamber over hay bales with increased confidence to help them develop exceptional moving and handling skills.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are extremely polite and their behaviour is impeccable. All children have excellent opportunities to challenge their physical skills. They are incredibly confident to explore different ways to move in weekly yoga classes. Children gain an excellent understanding of healthy eating and are extremely excited to eat fresh fruit and vegetables that they harvest themselves. Children have outstanding opportunities to develop an in-depth understanding of the wider world. For example, they learn how to write Chinese symbols as they become aware of different cultures and their customs.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make at least good progress in relation to their starting points. In some areas of learning, such as physical and personal, social and emotional development children make outstanding progress. Older children are excellent role models to younger children as they nurture and support them in their play. All children have exceptionally strong relationships with each other. Children develop good early writing skills. Younger children give meaning to the marks they make as they paint. Older children write their name with confidence.

Setting details

Unique reference number	EY493673
Local authority	Kent
Inspection number	1028255
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	15
Number of children on roll	29
Name of registered person	Zoe Evans Childcare Ltd
Registered person unique reference number	RP908042
Date of previous inspection	Not applicable
Telephone number	01634 244492

Zoe Evans Childcare Ltd registered in 2015. The setting is open from Monday to Friday, from 7.30am until 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The setting employs seven permanent and five bank members of staff. Of these, five hold a relevant early years qualification at level 3 or above. This includes one member of staff who holds a relevant qualification at level 5 and one member of staff is a qualified teacher.

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