

# Childminder Report

**Inspection date**

15 March 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is ambitious and strives to provide the best possible service she can. She shares good practice with other childcare professionals to help extend her knowledge, affecting children's care and learning.
- The childminder provides a welcoming environment for children. They independently help themselves to the good-quality resources and enjoy the interesting activities that she provides. The childminder is familiar with the use of sign language. This is used effectively to help younger children to express their needs.
- Children have a close relationship with the childminder. They are treated like part of the family and are confident and content in her care. The childminder helps children to behave well and they play happily alongside each other.
- Parents are very complimentary about the care and learning their children receive. They say that they value the guidance and support that the childminder provides.
- The childminder reviews the quality of her practice effectively. She identifies areas to develop and includes these in a specific book which is used for this purpose. This is routinely updated to help the childminder continually make improvements.

### It is not yet outstanding because:

- At times, the childminder does not make the best use of opportunities to extend older children's thoughts and ideas further.
- The childminder has not fully developed the links with other early years providers to help extend children's ongoing progress, such as through shared information.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help older children to extend on their already good thoughts and ideas even further
- maximise links with other providers that children also attend, particularly to share information about children's progress and use this even more effectively for children's individual future development.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector talked to the childminder and joined in with the children's play at appropriate times.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at evidence of the suitability of the childminder.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector took account of the views of parents, from documents containing their comments on the provision.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder completes regular training to ensure that her child protection knowledge is current and up to date. She is very aware of the possible signs of abuse and the procedures to follow if she has concerns about children's welfare. The childminder carefully risk assesses all areas used by children to help ensure that any potential risks are minimised. She takes children on purposeful outings and ensures that they are safe. The childminder accurately assesses children's stages of development and uses these to plan for their ongoing needs. She is aware of where to seek advice and support if she is concerned about a child's development.

### Quality of teaching, learning and assessment is good

The childminder follows children's interests and she understands how children learn through play. For instance, children help to set up an imaginative farm scene. The childminder introduces a variety of textures to represent items, such as hay for the animals. The childminder is supportive and interacts with children warmly to guide their learning. She models counting and encourages children to copy her actions. This helps to support younger children's emerging mathematical understanding. The childminder provides opportunities for children to develop an understanding about diversity, similarities and differences. For instance, she plans purposeful activities involving food and festivals to help children learn about different cultures. Children enjoy sharing books with the childminder. They cuddle up together and discuss the characters in the books. This assists children's language development.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to ensure that their children's ongoing needs are well known. She is very attentive to children and reassures them as necessary. The childminder consistently praises children for their efforts and for showing kindness to their friends. The childminder provides nutritious meals and she promotes healthy lifestyles. For example, children enjoy daily walks and outings within the community. They enjoy practising their physical skills, such as riding wheeled toys indoors and outdoors. Children learn about keeping safe when they go on outings.

### Outcomes for children are good

Children are learning skills in preparation for their future learning, such as their eventual move on to school. Young children have a strong exploratory impulse and attempt to communicate. They explore a range of interesting materials using their senses. Older children make good progress in their literacy skills. They know how to use writing tools and are starting to give meaning to the marks they make. Children make positive relationships with similar aged children at age-appropriate groups that they attend with the childminder.

## Setting details

<b>Unique reference number</b>	EY492088
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1027725
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Horley, Surrey. She provides care from Monday to Friday, all year round, except for family and public holidays.

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