

Butterfly Day Nursery

Butterfly Day Nursery, 767 Chester Road, Birmingham, West Midlands, B24 0BY



Inspection date	14 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-qualified staff provide children with a range of exciting activities and experiences. Staff clearly understand how children learn and develop. They get actively involved with children's play. This helps to extend their learning and enjoyment.
- The manager has effective procedures in place to monitor children's progress. The manager and staff use this information well to ensure they identify and act upon any gaps in children's learning.
- Staff promote children's emotional well-being effectively. Children are confident, self-assured and form good bonds with staff. Children thoroughly enjoy the time they spend at this welcoming and friendly nursery.
- Leaders and managers are ambitious about providing good-quality care and learning experiences for all children. They seek and act upon the views of children, parents and staff to help identify further ways to build on the already good practice.

It is not yet outstanding because:

- On occasions, staff do not give children enough time to stay engaged or join in with an activity that interests them.
- Staff do not place enough emphasis on ensuring babies have sufficient opportunities to extend their play experiences outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children who show they want to engage in activities that interest them
- build on the opportunities for babies to be able to extend their play and learning experiences outdoors.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including the nursery's policies, children's records and evidence of staff suitability.
- The inspector spoke to the parents during the inspection and took account of their views.
- The inspector spoke to the manager, provider and children during the inspection.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are well trained in child protection and understand the procedure to report any concerns about a child's welfare to relevant agencies. Staff supervise children well. They maintain a safe environment for children, using daily risk assessments to help identify any potential hazards. Staff are supported to understand their roles and responsibilities through robust induction procedures and regular supervisory meetings. Staff have good opportunities to access further training. This helps to build on staff's good knowledge and improve the outcomes for children. Partnerships with parents are strong. Parents are very complimentary about the nursery and the support they receive. Staff work especially well with other professionals involved in children's care. They use targeted plans to ensure children who have special educational needs (SEN) and/or disabilities and those speak English as an additional language receive the support they need.

Quality of teaching, learning and assessment is good

Staff get to know the children very well. They do this by gathering important information about children's current interests when they first start at the nursery. They build on this with their own observations and assessments of their learning and achievements. This enables staff to plan for children's individual needs. Staff skilfully support children's emerging language skills. Staff working with babies encourage them to make sounds and reinforce their attempts at new words. Older children are encouraged to make links with letters and the sounds they make. Children's mathematical understanding is developing well. They confidently use weighing scales and eagerly estimate, which items will be lighter or heavier. Staff use plenty of praise and encouragement and this promotes children's 'have-a-go' attitude to learning.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff are effective role models and provide children with clear and appropriate boundaries. Children learn the importance of sharing and being kind to each other. Staff allow older children to develop their independence when using the toilet, while still ensuring that they are within hearing distance should they need assistance. Younger babies are cared for according to parents' wishes. Staff adhere to routines from home to ensure babies feel emotionally secure in their care. They promote children's good health effectively. Staff provide children with healthy and nutritious meals and snacks.

Outcomes for children are good

All children, including those who receive additional funding, make good progress relative to their starting points. Children gain the key skills needed for the next stage of their learning, including their eventual move on to school. Children develop their imaginations well, for example, they pretend to take their car to the garage to fill up with fuel and to go through the car wash. Babies enjoy joining in with action songs and rhymes.

Setting details

Unique reference number	EY498337
Local authority	Birmingham
Inspection number	1132645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	60
Name of registered person	Butterfly Day Nursery (West Midlands) Ltd
Registered person unique reference number	RP900910
Date of previous inspection	Not applicable
Telephone number	01213730897

Butterfly Day Nursery registered in 2016. The nursery employs nine members of childcare staff. Of these, two staff hold early years qualifications at level 6, six staff hold early years qualifications at level 3 and one member of staff holds a qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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