

Manor Childcare Centre

C/O Christ Church (Hall), Martins Lane, Wallasey, Merseyside, CH44 1BQ



Inspection date

14 March 2018

Previous inspection date

9 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to inform Ofsted of changes to committee members associated with the setting.
- The manager does not always ensure that risk assessment procedures are suitable to identify potential hazards in the outdoor area.
- The manager does not ensure that key information is consistently shared with new staff when they first start.
- Arrangements for staff supervision do not yet focus strongly enough on identifying weaknesses in practice to raise the quality of teaching to the highest level.
- Group activities are not always planned effectively to ensure children are fully engaged in their learning.

It has the following strengths

- Children are happy and settled in the provision. They have formed close attachments with staff and develop positive friendships with each other. This helps to support their social and emotional development.
- Staff know their key children well. They collect good-quality information from parents when children first start, to help identify what children can already do.
- Gaps in children's learning are identified quickly and supported well by staff. They work alongside other professionals to implement strategies and support children's individual needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that Ofsted is provided with the necessary information to enable suitability checks to be carried out on committee members 	30/04/2018
<ul style="list-style-type: none"> ■ improve the risk assessment procedure to ensure that suitable checks are completed on the outdoor environment 	30/04/2018
<ul style="list-style-type: none"> ■ follow thorough induction procedures for all new staff and ensure key information is shared about the setting's policies and procedures. 	30/04/2018

To further improve the quality of the early years provision the provider should:

- strengthen supervision arrangements to focus more strongly on raising the quality of teaching to the highest level
- review the planning of group activities to ensure children's involvement and engagement are fully promoted.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager, provider and staff. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of new committee members associated with the setting. This means Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. The manager follows suitable recruitment procedures and ensures new staff receive Disclosure and Barring Service checks before working directly with children. However, induction procedures are not always followed. This means that not all staff and students are fully aware of their roles and responsibilities when they first start. Safeguarding is effective. Staff display a good understanding of local authority reporting procedures and how to promote children's welfare. The manager arranges child protection training for staff and shares information about changes to guidance. Staff have opportunities to attend supervision meetings with the manager and discuss their performance. However, feedback is not always sharply focused on what staff need to do to improve their knowledge and teaching skills further.

Quality of teaching, learning and assessment is good

Staff engage well with children and promote their language skills effectively. They ask a range of questions during activities to help promote children's thinking skills and communication. For example, staff ask children to consider which key they will use to open a padlock. Generally, staff plan a good range of activities that children enjoy, such as story sessions and imaginative play. However, occasionally during larger group activities, children become distracted and less involved. Staff complete observations of children's learning and monitor their progress well. Information about children's development and activities is shared regularly with parents. Staff discuss with parents how to support children's learning at home and share resources, including books.

Personal development, behaviour and welfare require improvement

Staff are not thorough in completing suitable checks on the outdoor area before allowing children to play outside. This means that potential hazards are not always removed in a timely manner. The provider and manager have already identified the outdoor area as an area targeted for improvement. Staff use available space indoors to plan physical activities and games for children. They support children's understanding of healthy lifestyles and promote suitable hygiene procedures. Children are encouraged to be independent and make choices in their learning. Staff reinforce boundaries and use positive praise to help support children's self-esteem.

Outcomes for children are good

All children make good progress in their learning. They develop confidence and good social skills. Children display an interest in stories and have opportunities to develop their mark-making skills and recognise their names. They are encouraged to count objects during play and place numbers in the correct order. This helps to prepare children well for their next stage in learning and eventual move to school.

Setting details

Unique reference number	EY419929
Local authority	Wirral
Inspection number	1131091
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	30
Number of children on roll	21
Name of registered person	Manor Child Care Centre Committee
Registered person unique reference number	RP524907
Date of previous inspection	9 September 2015
Telephone number	07941115572

Manor Childcare Centre registered in 2010. The setting employs eight members of childcare staff. Of these, five have appropriate early years qualifications at level 3 and above. Two members of staff hold qualified teacher status. The setting opens Monday to Friday for 51 weeks of the year. Sessions are from 8am until 5.55pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

