

# Romford United Reformed Church Playgroup

United Reformed Church, 58 / 60 Western Road, Romford, Essex, RM1 3LP



## Inspection date

15 March 2018

Previous inspection date

15 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders are highly experienced and qualified. They are passionate in their role to provide high-quality learning experiences for children in a home-from-home environment. The management team is extremely well organised. They implement robust risk assessments and policies and procedures which underpin the excellent provision and support children's health, safety and well-being.
- The quality of teaching is consistently high. Staff know the children extremely well and plan appropriately challenging and interesting experiences which support children's emerging interests. All children make rapid progress in relation to their starting points.
- Staff have an excellent rapport with parents, who are highly positive about the playgroup and the staff. Parents regularly meet with staff to discuss their children's progress and how to support learning at home. This significantly contributes to the excellent progress children make and their high levels of self-esteem.
- Children thrive at the playgroup. They enjoy strong bonds with staff and demonstrate that they feel safe and secure. They are deeply engaged and their behaviour is exemplary. They benefit greatly from the outstanding quality of teaching, which promotes them to engage confidently with staff and activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to enhance the analysis of children's progress to aid planning that maintains the high-quality practice and rapid progress children make.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders highly value their staff, who are very experienced and qualified. They support staff to continue to develop their skills and knowledge. Staff swiftly embed knowledge gained from training to enhance outcomes for children. For example, children benefit greatly from staff's increased understanding of how to support communication and language development. Children make rapid progress and are confident communicators. Leaders perceptively analyse children's progress, including that of the different groups of children that attend. They use this information to help to develop and improve staff practice and children's outcomes and wish to develop this even further. Safeguarding is effective. All staff have an excellent understanding of all aspects of safeguarding and the procedures to follow to protect children from harm.

### Quality of teaching, learning and assessment is outstanding

Staff intuitively plan a wealth of inspiring activities to stimulate and challenge children's development. They meticulously review children's progress and plan efficiently to ensure any gaps in learning are closing. Children are extremely motivated to join in and maintain high levels of concentration. For example, children explore the features of puppets as they follow a story which staff read with great expression. Children confidently make links to their own features. Staff teach children about the wider community. For instance, children learn about Chinese art and craft styles as they explore Chinese New Year celebrations. They replicate these styles, looping paper to create tunnels for toy cars and trains, showing imagination and creativity.

### Personal development, behaviour and welfare are outstanding

Staff are exceptionally child focused and work effectively as a team. They consistently support children to learn about each other's differences and promote equality throughout their practice. Children learn about the benefits of healthy lifestyles and remind each other about expectations in the playgroup. For example, children ensure they each walk with a partner when they cross the car park with staff to access the outdoor area, to stay safe. Staff establish highly effective partnerships with other professionals to promote consistency in care and learning for children. This significantly contributes to children's high levels of self-esteem and rapid progress they make.

### Outcomes for children are outstanding

All children make significant gains in their learning to achieve their full potential. They are extremely well prepared for the eventual move to school. Children demonstrate positive attitudes and are gaining key skills to support the next stage in their learning. They show high levels of independence and are extremely interested in doing things for themselves. Children show a strong interest in literacy. They thoroughly enjoy listening to stories and are beginning to recognise the sounds that letters represent. Children confidently write their names and are beginning to independently write simple words. They confidently use number and mathematical language in their play, such as 'one more than'.

## Setting details

<b>Unique reference number</b>	118587
<b>Local authority</b>	Havering
<b>Inspection number</b>	1126720
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Susan Cole & Lesley Marriott Partnership
<b>Registered person unique reference number</b>	RP904171
<b>Date of previous inspection</b>	15 July 2015
<b>Telephone number</b>	01708 760733

Romford United Reformed Church Playgroup registered in 1979. The playgroup employs six members of childcare staff. Of these, five staff hold appropriate early years qualifications at level 3 and one at level 2. The playgroup is open Monday to Friday from 9am to midday, term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

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