

Childminder Report

Inspection date

15 March 2018

Previous inspection date

5 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective of the service she provides for children and families, and strives to continually improve outcomes for children. For example, she provides new activities that reflect children's interests to support their individual needs effectively.
- Partnerships with parents are good. There is an effective two-way flow of information about children's routines and achievements. This consistent approach to their learning and development helps them to make good progress from their starting points.
- Children benefit from strong support to their learning and development. For example, the childminder encourages older children to speak fluently as they describe their experiences. She responds playfully to babies as they babble, promoting their developing communication and language skills well.
- The childminder gets to know children well and forms affectionate relationships with them. Children settle quickly and are happy and relaxed in her home. They develop good levels of independence and show pride in managing tasks, such as preparing snacks for themselves. This supports their progress towards their future education well.

It is not yet outstanding because:

- Occasionally, the childminder misses chances to encourage children to investigate and speculate during activities to help them solve problems for themselves.
- The childminder does not consistently encourage children to explore the concept of capacity to extend their mathematical understanding and vocabulary further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more encouragement for children to speculate and experiment to help them solve problems for themselves
- extend opportunities for children to explore the concept of capacity further to help them make even better progress in their mathematical development.

Inspection activities

- The inspector observed the childminder engaged in activities with children.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector observed children with the childminder and discussed their learning and development.
- The inspector looked at a range of documents, including children's records.
- The inspector took account of the views of parents in written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

The childminder works effectively with her assistant, attending mandatory training, including paediatric first aid to help them provide a safe and secure environment for children. Safeguarding is effective. The childminder knows the signs that might lead her to be concerned about a child's welfare. She is clear about the correct procedure to follow to keep children safe from harm. The childminder is experienced in childcare and has a good understanding of child development. She is conscientious about keeping her knowledge and skills up to date. For example, she meets with other childminders to share ideas and good practice. This has a positive impact on children's experiences and aids their development effectively. The childminder monitors children's progress thoroughly and notices any gaps in their development. She works with outside agencies and uses funding effectively to help all children enjoy learning and meet their full potential.

Quality of teaching, learning and assessment is good

The childminder makes precise observations of children's learning to assess their levels of development accurately. She uses this information effectively to plan activities that help them to move on in their development. For example, children are fascinated to investigate an interesting range of natural materials with the childminder. She skilfully supports babies to use their senses and develop their physical skills to explore the different colours and textures. Older children gain a good understanding of the natural world as the childminder talks to them about bird and animal habitats. They develop their imaginations effectively as she interacts positively and encourages them in their pretend play. Children concentrate well and persevere with their self-chosen activities.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and well organised. Children have access to a good range of resources that positively reflects diversity and other cultures. The childminder is caring and attentive to children's individual needs and supports their emotional development well. For example, she responds quickly when babies need to rest and they enjoy her cuddles and reassurance. The childminder is a good role model and gently helps older children to be considerate to the younger ones. Children learn to adopt healthy lifestyles. They enjoy nutritious snacks and are physically active. The childminder takes children to a wide variety of groups and on visits to places of interest. They develop good social skills as they mix with others and extend their learning through enjoyable experiences.

Outcomes for children are good

Children gain the skills they need for future learning and their eventual move on to school. Older children participate in activities with interest and enthusiasm, and show pride in their achievements. Babies eagerly explore toys and become curious about the world around them. Older children count accurately and show interest in books. Babies enjoy moving around freely and become increasingly confident and mobile.

Setting details

Unique reference number	103132
Local authority	Cornwall
Inspection number	1126456
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 August 2015
Telephone number	

The childminder registered in 2000. She provides full day care for children all year round. The childminder receives funding for free early education for two-, three- and four-year-old children. The childminder's husband occasionally works as her assistant.

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