

Childminder Report

Inspection date	15 March 2018
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a relaxed and calm environment. She forms secure attachments with the children, which helps them to feel safe and secure in her care.
- The childminder interacts well with the children. She is a good role model and supports children's learning and development successfully. This contributes to the good progress children make.
- Parent partnerships are good. The childminder works closely with parents from the start to find out about the child and their family, this helps her to meet the needs of the children in her care and builds relationships immediately.
- The childminder is committed to continuous improvement. She has a good understanding of how to evaluate her practice. For example, she has met the recommendation from her previous inspection by considering the views of her parents and children when making improvements. For instance, through questionnaires.
- Children's behaviour is good. The childminder knows the children well and is sensitive towards their individual needs. She encourages them to take turns and share successfully.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to challenge older children fully to extend their good progress even further.
- Staff do not consistently encourage children to complete simple tasks for themselves to help develop their self-help skills and independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer a wider range of experiences to challenge older children to extend their learning even further
- provide more opportunities for children to do things for themselves to support their self-help and independence skills.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning and development.
- The inspector had a tour of the premises and viewed the resources available for the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation and policies, including evidence of suitability.
- The inspector considered the written views of parents.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder can recognise the signs that indicate children may be at risk of harm and knows who to report to if she has a concern about a child. She places a strong emphasis on children's safety. The childminder effectively carries out risk assessments which help her to identify and minimise any hazards to children. The childminder is committed to developing her professional skills and keeps her knowledge and practice up to date. For example, she has recently updated her skills in first aid and knowledge of safeguarding issues. The childminder has attended a behaviour management course. This has provided her with new ideas on how to manage behaviour, which is having a positive impact on the children.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress accurately and uses their starting points well to identify and address any gaps in learning. She knows the individual children well. The childminder gets down to children's level as they play and offers good help and guidance when appropriate. For example, she models and demonstrates how to decorate Easter egg pictures, to support children to use their imaginations. Children learn to memorise and develop valuable recall skills. For instance, they enjoy playing a shopping memory game. They learn to take turns, share, match objects and have fun as they try to remember where they can find each picture.

Personal development, behaviour and welfare are good

Children feel safe and secure, and are well motivated to play and learn. They enjoy spending time with the childminder in her warm and welcoming home. Children learn how to manage their behaviour and are confident in their surroundings. They understand about staying safe and managing risks. For example, they know to stop, look and listen before they cross the road. Children learn to value and respect their own and other children's differences. For example, they learn about different countries and cultures.

Outcomes for children are good

Children are happy, make friends and develop good social skills. They learn to care about each other and respect each other's individual needs. They visit local places of interest and have a good understanding of the local community and wider world. For example, they visit local parks, libraries, farms and mother and toddler groups where they meet other children, which supports their confidence and social skills well. Children engage in a good selection of learning experiences which help them prepare for their eventual move to school. They make good progress from their starting points and gain the skills needed for the next stage of learning.

Setting details

Unique reference number	101100
Local authority	Gloucestershire
Inspection number	1126416
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	11
Name of registered person	
Date of previous inspection	12 October 2015
Telephone number	

The childminder registered in 1996 and lives in Stroud. She works from 7.30am to 5.30pm, Monday to Friday. The childminder is in receipt of funding to provide free early education for two-, three- and four-year-old children. She holds a relevant childcare qualification.

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