

The Enchanted Wood Nursery & Preschool

Isle Of Man Farm, Meadow Lane, Croston, Leyland, PR26 9JP



Inspection date

26 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There are weaknesses in the methods used by some staff to assess and monitor the progress of individual children and plan suitably challenging experiences.
- Staff in the room for older children do not consistently provide clear, positive and effective messages to promote their good behaviour.
- The programme of staff training and development is not robust enough to make certain that all staff have suitable skills and experience to ensure the quality of teaching is consistently good.

It has the following strengths

- Children play with energy and enthusiasm, and are keen to join in activities. They show a strong sense of belonging as they explore and investigate the good range of high-quality, age-appropriate resources.
- Children develop a strong bond and attachment with the staff and settle in well. They enjoy the outdoor play experiences and learn about the world around them.
- Staff work with parents to establish children's care needs, interests and routines. They use this information to get to know children well and meet their needs effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff complete regular and precise assessments of each child's progress from the start and use this information to plan suitably challenging experiences	26/03/2018
■ ensure that staff who work with the older children use clear, positive and consistent messages to promote their good behaviour	26/03/2018
■ provide support, coaching and training to ensure that all staff have suitable skills and experience, and that the quality of teaching is consistently good.	26/03/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager and provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and understand what to do should they be worried a child is being abused. Staff know who is responsible for collecting each child and they adequately supervise visitors. The management team ensures ratios are maintained at all times and they deal effectively with any complaints. All staff hold a relevant childcare qualification and most hold up-to-date paediatric first-aid qualifications. There is a designated deputy in post. The management team has set appropriate priorities for improvement and have made some progress following recent changes. However, staff supervision is not focused on identifying their training needs to ensure teaching is good. The management team has not ensured that any gaps in groups of children's learning, have been promptly identified and supported.

Quality of teaching, learning and assessment requires improvement

Some staff do not accurately assess children's progress and plan to support what each child needs to learn next. This includes children who have special educational needs (SEN) and/or disabilities. In addition, the quality of teaching and learning is variable and not all children are provided with suitable challenge. Staff in the baby room promote children's language well, in a variety of ways. They tune in well to children's communications and copy and repeat their words. Older children are keen to share their views and are confident to ask questions. Older children chose props to make a magical den. Younger children explore the paint with interest and curiosity. Children are given some opportunities to develop critical-thinking and problem-solving skills.

Personal development, behaviour and welfare require improvement

Staff do not provide older children with consistent messages to promote their good behaviour. However, children make friends easily and are keen to carry out small tasks, such as giving out the plates at lunchtime and tidying away the resources. Older children help others to put on their coats and hats, ready for the outdoors. They develop good independence, self-care and toileting skills. Children are provided with healthy and nutritious food. They are confident to take reasonable risks, such as climbing and balancing on the equipment. Staff support children's confidence, physical and emotional well-being effectively.

Outcomes for children require improvement

Not all children make enough progress. However, children are confident, active and independent learners. Most children are developing the skills to help them to be ready for school. For example, they are imaginative, creative and follow their own ideas. They are motivated and keen to take part in activities. Children concentrate as they work things out and explore and experiment with the range of resources and materials.

Setting details

Unique reference number	EY540324
Local authority	Lancashire
Inspection number	1125692
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	64
Number of children on roll	27
Name of registered person	The Enchanted Wood Nursery & Pre-School Ltd
Registered person unique reference number	RP540323
Date of previous inspection	Not applicable
Telephone number	01704 822870

The Enchanted Wood Nursery & Preschool registered in 2016. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one staff member with early years professional status and seven staff members hold a qualification at level 3. The nursery opens from Monday to Friday from 7.30am until 6.30pm and Saturday from 10am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have SEN and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

