

# Childminder Report

**Inspection date**

16 March 2018

Previous inspection date

18 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides a nurturing, welcoming and stimulating learning environment. She gets to know children very well and reshapes activities effectively to follow their interests. All children make good progress, given their starting points.
- The childminder completes comprehensive observations and accurate assessments. She uses this information to plan effectively for what each child needs to learn next.
- The childminder works well with parents to establish children's interests and achievements from the start. She plans varied and imaginative experiences that stimulate children's enthusiasm for learning.
- Children are happy, self-assured and confident learners. They enjoy making choices throughout the day and access resources independently.

**It is not yet outstanding because:**

- The childminder does not maximise ways to seek and evaluate the views of parents to help drive continual improvements.
- The childminder has not developed a highly effective programme of training and professional development to help raise the quality of teaching and learning to the highest level possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the methods used to seek and evaluate the views of parents and use this information to help drive continual improvement
- build on the programme of training and professional development to help raise the quality of teaching and learning to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of child protection. She understands the procedures to follow should she be worried about the welfare or safety of a child. She has good systems to promote effective partnership working with parents and other professionals. This helps to ensure a consistent approach to children's care, learning and development. The childminder is passionate in promoting children's enjoyment of learning. She is focused on helping children to develop the skills ready for their move on to school.

### Quality of teaching, learning and assessment is good

The childminder uses a range of strategies to effectively promote children's communication and language skills. She introduces new words, asks questions and engages children in meaningful conversations. She skilfully changes tasks as they occur and gives children plenty of time to play, explore and investigate. Children are delighted to discover that the pieces of straw they cut launch into the air. They notice how the bubbles stick together and disappear when they stamp on them. The childminder provides children with a variety of tools to promote children's early writing skills. Children concentrate as they use cutters and knives to make different shapes in the dough. They play with creativity and imagination. For example, children decide where to add the different features to create a picture of a face.

### Personal development, behaviour and welfare are good

The childminder effectively promotes children's physical and emotional well-being. She values children's contributions and regularly seeks their views. Children settle quickly and form a close bond and attachment with the childminder. The childminder is a good role model and gives gentle reminders of expectations. Children are eager to help carry out small tasks and behave very well. They understand the routines and develop strong independence and self-care skills. The childminder provides children with healthy food and daily outdoor play for them to exercise vigorously in the fresh air.

### Outcomes for children are good

Children are eager to take part in activities and play with excitement and enthusiasm. They listen attentively to the childminder and follow instructions and guidance well. Children are active and independent and have an eager disposition towards learning. They are curious, inquisitive and eager to find things out. Children concentrate for sustained periods of time. They are developing the skills and attitudes that promote future learning and readiness for school.

## Setting details

<b>Unique reference number</b>	EY402144
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1121218
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 August 2014
<b>Telephone number</b>	

The childminder registered in 2010 and lives in Blackpool. She operates all year round from 8am to 6pm, Monday to Sunday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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