

Monkey Puzzle Day Nursery

Fairley House, Andrews Lane, Cheshunt, Waltham Cross, Hertfordshire, EN7 6LA

Inspection date	14 March 2018
Previous inspection date	24 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery manager has made significant improvements to the provision since the last inspection. She has worked closely with the local authority adviser to address the previous actions. This has improved the quality of the provision, resulting in good outcomes for children.
- Staff working with the babies are caring and responsive. They have formed very warm relationships with them and have a good understanding of each child's needs.
- Staff quickly and accurately identify children who need additional support. They work closely with parents and other professionals to help all children make good progress in their learning.
- Children are well prepared for their move on to school. This is because of the very good transition arrangements and the strong relationships with the local schools.
- Parents spoken to on the day of the inspection were very complimentary about the nursery. Staff keep them well informed about their children's progress. They give them good support to help them to extend their children's learning at home.

It is not yet outstanding because:

- Staff do not make the best possible use of their own observations and the initial information they obtain from parents to precisely plan for children's next steps in learning when they first start.
- The older and most-able children in the pre-school room are not always provided with opportunities that fully extend and challenge their learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of the initial information obtained when children begin attending to plan more precisely for their continued progress from an early stage
- strengthen planning and teaching in the pre-school room so that the older and most-able children are given further challenges to extend their learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the management team has taken effective steps to raise standards in the nursery. The manager has greatly improved the systems to monitor staff performance. She arranges appropriate training to build on their knowledge and skills. As a result, assessment of children's progress is accurate, and the planning of activities is purposeful. There is an action plan for further improvements, including training to build on the level of staff's qualifications. Safeguarding is effective. Staff have a very good knowledge about their responsibility to protect children. They clearly demonstrate their understanding of what to do should they have any concerns about a child's welfare. Rigorous vetting and induction procedures ensure that staff are suitable to work with children. There are effective risk assessments for all aspects of the nursery.

Quality of teaching, learning and assessment is good

Young children's communication and language skills are effectively supported. Children learn to listen carefully to stories and join in with songs and rhymes. Sensory toys and resources are used imaginatively so that babies and young children can examine different textures and use their senses. For example, they enjoy exploring water, flour, sand and foam. Babies develop their physical skills as they press buttons on interactive toys, turn the pages of books and handle resources that they can shake and squeeze. Children enjoy using different media to develop their mark-making skills. Additional funding is used well to help all children make good progress.

Personal development, behaviour and welfare are good

Children are confident, happy and settled in the relaxed atmosphere of the nursery. They form very good relationships with staff, who ensure that their well-being, safety and individual needs are well met. Sleeping babies can be heard at all times and are regularly checked. The procedures for administering and recording medication have been reviewed and improved. Some staff have attended additional training to support them in administering specialised medication. Staff help children learn about the importance of safe and healthy lifestyles. Children are provided with nutritious meals, follow good hygiene routines and have regular exercise. For example, they thoroughly enjoy their weekly rugby and football sessions.

Outcomes for children are good

Children of all abilities achieve well throughout their time in the nursery. Children enjoy looking at books and listening to their favourite stories. They learn about the sounds that letters represent through songs and fun activities. Children are confident and sociable. They warmly welcome visitors and demonstrate their communication skills as they engage in effective conversations with each other and with adults. Children and babies are confident to explore and investigate a variety of resources and activities. They gain useful skills for future learning, including their move on to school.

Setting details

Unique reference number	EY394654
Local authority	Hertfordshire
Inspection number	1117313
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	70
Name of registered person	A & I Childcare Ltd
Registered person unique reference number	RP529023
Date of previous inspection	24 October 2017
Telephone number	01992678535

Monkey Puzzle Day Nursery registered in 2009. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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