

Childminder Report

Inspection date

15 March 2018

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and parents enjoy close bonds with the friendly, gentle and warm childminder. Parents comment that they trust the caring and attentive childminder.
- The childminder knows children in her care very well. She carefully plans activities linked to children's interests and preferences. Children remain continually engaged, enjoy their learning and make good progress.
- The childminder supports children's communication and language skills very well. Children are provided with rich opportunities to practise their speech through conversations and discussions about their games. Children are inquisitive, assertive and communicate with ease.
- Children are polite and respectful of others. They are considerate and regularly use good manners. Children understand boundaries, cooperate and behave well.
- Self-evaluation procedures are strong. The childminder reviews her practice and proactively seeks the views of parents, helping to drive ongoing development.

It is not yet outstanding because:

- Systems for tracking children's development are not sufficiently robust to help the childminder identify and close gaps in their learning even more rapidly.
- Occasionally, the environment does not fully support children's independence, choice and decision-making skills during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring children's progress to ensure that teaching is even more targeted to raise outcomes to the highest possible level
- enhance the learning environment even further to support children's independence, choice and decision-making skills as they play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has detailed knowledge of her duty to protect children from harm. She knows how to identify, record and report child protection concerns, if required. The childminder is extremely experienced. She has a positive attitude and a proactive approach to her professional development. She regularly attends local authority network meetings and completes a range of training as well as mandatory training. These help the childminder to develop her skills and impact on the quality of service provided. Partnerships with parents are good. Children and families attend flexible settling-in sessions when they first join the setting. The childminder establishes effective, open communication with parents to help her to meet children's individual needs effectively.

Quality of teaching, learning and assessment is good

The childminder is a good role model. She guides and develops children's learning through her interactions. For instance, children are challenged to identify the odd one out from a group of similar pictures. Children confidently approach this challenging task. They develop critical-thinking and problem-solving skills. Children learn about a variety of cultures, beliefs and traditions through a broad range of activities and experiences in the local community. Children are respectful of differences and similarities between themselves and others in the wider world. Considerate teaching ensures children's play and learning are not prematurely interrupted. For instance, children decide they wish to continue playing and have snack later. Flexible routines contribute to children's good concentration and all round learning.

Personal development, behaviour and welfare are good

Strong, positive relationships are shared between the childminder and children in her care. For instance, when children become shy, they receive warm cuddles, quickly regain confidence and resume their games. Children are emotionally secure. Children learn about the importance of a nutritious diet. They talk about healthy food and the effect it has on their bodies. This contributes to children's positive attitude to a healthy lifestyle. Good hygiene routines are consistently followed. For example, children independently wash their hands prior to meals and access individual hand towels to help prevent cross-contamination of germs. Children's good health is well promoted through a variety of effective routines and teaching strategies. Children are happy, confident and healthy. They are supported by a nurturing and attentive childminder.

Outcomes for children are good

All children, including those who receive funding, make good progress from their starting points. Children are motivated and keen to learn. They eagerly participate in a variety of activities. Children enjoy the company of others. They are sociable and confident. Children learn to manage their self-care needs independently. They are well prepared for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	307369
Local authority	Salford
Inspection number	1103529
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 December 2014
Telephone number	

The childminder registered in 1999 and lives in Salford, Manchester. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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