

Little Cherubs Solihull

1322 Warwick Road, Acocks Green, BIRMINGHAM, B27 6PL



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| Inspection date | 14 March 2018 |
| Previous inspection date | 10 April 2017 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff have taken suitable steps to address the issues raised at the last inspection. Clear assessments and monitoring of children's progress are established. Staff use the information to plan a wide range of activities to support children's individual learning needs, taking into account their interests and ideas.
- There are suitable arrangements in place to ensure staffing levels are correct. The manager supports staff effectively and reviews their practice consistently. This helps to raise outcomes for children.
- Systems for sharing information about key children between staff are effective. Staff use communication books to record any new information and dietary requirements, so that all staff are fully informed and meet children's needs consistently.
- Children learn the importance of good personal hygiene routines. They confidently explain why they need to wash their hands to 'get rid of the germs'. They learn independence in their personal care routines.
- Staff know children well. They help children to build close attachments from the start and children enter nursery happily.

It is not yet outstanding because:

- While staff plan and provide a wide variety of learning opportunities, at times, they overly lead children's play.
- Although staff share children's progress with parents, systems for engaging parents in their child's learning at home are not yet fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to become active learners and to take the lead in some aspects of their learning
- review procedures for engaging parents in their child's learning at nursery and to support their learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider and nursery manager, and looked at relevant documentation and the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their knowledge of the signs that may indicate a child is at risk from harm and neglect. They understand local referral procedures to ensure that children remain safe. Staff take effective action to ensure that children play in a safe and secure environment. They identify potential risks and minimise them for the benefit of the children. Staff meet regularly as a team to share ideas and plan activities and events. Staff welcome professional development opportunities and use their new-found knowledge to enhance their practice. For example, they look at the different ways children enjoy learning and how they might adapt their practice to enhance the outcomes for children. The manager and staff welcome support and guidance from the local authority. Parents' praise the staff who they feel provide a good service and keep them informed about their child's progress.

Quality of teaching, learning and assessment is good

Children engage in a wide range of activities. They explore their own ideas and enjoy being creative. Children spend time quietly looking at familiar and favourite books. Staff help to nurture their enjoyment and bring stories to life through their animation while they read to the children. Older children make their own dough. They carefully measure out the ingredients, such as flour, and recognise the change to the colour when they add food colouring. Younger children thoroughly enjoy role-play activities, including dressing up. Older children engage in superhero play, and younger children pretend to go shopping. Babies enjoy cuddles with staff. They explore their environment and 'babble' to staff who in turn use lots of repetition of words to support their communication and language skills.

Personal development, behaviour and welfare are good

Staff meet children's individual care needs well. Staff use information from parents to ensure children remain happy and well cared for each day. Children rest and sleep according to their needs. Children's dietary needs are well-known and foods are freshly prepared each day. Children spend lots of time outdoors each day being physically active. They learn the importance of keeping themselves safe when they climb the stairs within the nursery to the roof top garden. Similarly, they carefully use small tools, including scissors during play and cutlery at mealtimes. Children learn right from wrong. Staff praise and encourage good behaviour. Children learn to negotiate the use of resources and toys and take turns during play.

Outcomes for children are good

Children make good progress from their individual starting points. They have many opportunities to develop the key skills for future learning and their eventual move on to school. Children develop good dexterity and gain good control, such as when making marks and practising their early writing skills. They develop independence and become competent in their personal care routines.

Setting details

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| Unique reference number | EY539892 |
| Local authority | Birmingham |
| Inspection number | 1097412 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 47 |
| Number of children on roll | 46 |
| Name of registered person | Hannahs Little Cherubs Limited |
| Registered person unique reference number | RP539891 |
| Date of previous inspection | 10 April 2017 |
| Telephone number | 07988338243 |

Little Cherubs Solihull registered in 2016. The setting employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two at level 2. The setting opens Monday to Friday all year around. It is closed for one week at Christmas and on Bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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