

Hanwell Bunnies Pre-school Playgroup

Hanwell Methodist Church Hall, Church Road, London, W7 1DJ



Inspection date

15 March 2018

Previous inspection date

22 March 2017

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff are kind and considerate. Children are fully settled and very happy in this pre-school. Staff understand the children well and provide them with good levels of emotional security.
- There is a strong partnership with parents, who speak highly of the staff and in particular the caring staff who know their children very well. Parents are pleased with the progress their children make in the pre-school and report their children are very well prepared for school.
- Staff develop positive and effective partnerships with other professionals to help improve their teaching skills and to secure the extra support children require.
- The learning experiences for children are good and they make good progress. Staff plan interesting and exciting activities that help children to use language and develop skills of imagination. For example, they make birthday cakes for their friends and sing 'Happy Birthday' as they blow out the candles.

It is not yet outstanding because:

- On occasion, the organisation of some adult-led activities does not hold children's interest and some of them become bored and restless.
- Staff do not consistently use opportunities to help children to challenge themselves and take safe risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of some adult-led activities to help ensure all children are fully occupied and engaged
- support children to understand how to challenge themselves and take safe risks.

Inspection activities

- The inspector observed staff's interactions with children in their play, in the indoor and outdoor environment.
- The inspector talked to staff and children and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the pre-school.
- The inspector completed a joint observation with the manager.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The manager has worked hard to meet the action set at the last inspection. She uses self-evaluation effectively to identify areas for further improvement in the pre-school and staff practice. The manager is a good role model and provides strong support to the staff. For example, she encourages them to attend training to help enhance their knowledge and to help improve children's learning outcomes. Staff track and assess individual and groups of children's development to ensure they are making the best progress they can. Safeguarding is effective. Staff have a good understanding of their role in protecting children. They are confident in their knowledge and the reporting procedures to follow if they have any welfare concerns about children. The manager completes thorough recruitment and vetting procedures for all staff to ensure their ongoing suitability.

Quality of teaching, learning and assessment is good

Staff know children well. They use their observations and assessments to plan precisely for each child's needs and interests. Children are eager to learn as they play. For example, they talk about the colour of the shamrock they are painting and the shapes they are creating in the dough. Staff help children learn about mathematics through activities such as cooking. Staff help children to develop their physical skills indoors and outdoors. For example, staff help children to balance and to use scissors. Children make their own choices about their play and which room they would like to use. They are very well supported by staff.

Personal development, behaviour and welfare are good

Children are confident and self-assured. They arrive full of enthusiasm and staff greet them with kind, comforting words that help children to feel valued and respected. The staff work together as a strong team to fully support the children as they settle into their chosen activities. Children behave well and form good friendships with each other. Staff help children to learn about sharing through practical activities. For example, staff carefully explain how many children can sit at the snack table and how long children need to wait before they can eat snack. Staff support children's independence well and encourage them to manage their own personal care.

Outcomes for children are good

Children make good progress from their starting points, including those who need extra support. They extend their understanding of mathematics, for example, they talk about 'big' and 'small' as they chop vegetables. Children use their language well, for example, they talk to their friends about what is going happen next in the story. Children are ready for their next steps in learning and are well prepared for school.

Setting details

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|--|---|
| Unique reference number | EY248005 |
| Local authority | Ealing |
| Inspection number | 1096802 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 26 |
| Number of children on roll | 36 |
| Name of registered person | Hanwell Bunnies' Pre-School Playgroup Committee |
| Registered person unique reference number | RP904899 |
| Date of previous inspection | 22 March 2017 |
| Telephone number | 07762394273 |

Hanwell Bunnies Pre-school Playgroup registered in 2002. The pre-school is in the London Borough of Ealing. It is open Monday to Friday from 9.15am to 12.15pm, term time only. The setting receives funding to provide free early education for children aged two, three and four years. The provider employs six members of staff, all of whom hold relevant childcare qualifications from level 3 to level 5.

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