

# Seaward Day Nursery

61 Seaward Avenue, Bournemouth, Dorset, BH6 3SJ



<b>Inspection date</b>	15 March 2018
Previous inspection date	3 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system is highly effective. Staff know the children well and match their expectations to children's specific needs and levels of development.
- Staff make good observations and assessments of children's development to monitor progress closely. They share children's progress with parents and room teams, to enhance continuity in learning.
- The manager follows effective procedures to ensure all staff are, and continue to be, suitable to work with children.
- The manager and staff work efficiently with outside agencies to draw on more specialist expertise. They are highly accountable in logging any concerns and responsive to guidance to meet children's individual needs and welfare.
- Parents speak highly about the nursery. They comment that the manager and staff are very approachable and they frequently communicate with them about their children's needs.
- Staff prepare older children well for school, socially and emotionally. All children, including those who learn English as an additional language, make good progress in their learning and development from their starting points.

### It is not yet outstanding because:

- Not all staff skilfully question children as well as they could, to further extend activities to fully challenge children's thinking and ability to solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff further develop their questioning skills, so they are even better equipped to further extend activities to fully challenge children's thinking.

### Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and owner, and spoke with parents, staff and children.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager.
- The inspector read reports from local authority advisers.

### Inspector

Rachel Cornish

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge and understanding of child protection procedures. They take appropriate action to safeguard children's welfare. The owner and manager have a clear overview of the setting's strengths and priorities for development to continually improve. For example, staff are currently working on plans to improve the quality of each area indoors and outdoors to ensure children get the maximum benefits from all areas of the setting. The manager monitors staff performance through targeted and regular supervision meetings. She uses staff meetings to share learning to help everyone develop their practice and improve outcomes for children. For example, staff learn to add resources to activities to enhance children's learning opportunities.

### Quality of teaching, learning and assessment is good

Staff know individual children's interests and needs well. They plan weekly activities to help motivate children and to support their learning and development. Staff plan an exciting baking activity that older children enjoy, making cookies to celebrate St. Patrick's Day. Staff support toddlers to try new things. For example, they spark their curiosity by encouraging children to explore large cardboard tubes by hiding resources in them. Staff consult parents when children first start to gain an accurate overview of what children can do. Staff build on this well by planning a range of fun and exciting learning opportunities to further each child's progress. During water play, staff invite older children to discover what happens if they mix different colours of water together.

### Personal development, behaviour and welfare are good

Children are confident and happy. They settle quickly in the nursery. Staff support children well to understand the needs of others, share, take turns and follow rules and routines. Children have a range of opportunities to develop their physical skills in the stimulating outdoor play area. Staff effectively support children's developing understanding of how to keep themselves safe and healthy, for example, when washing hands before lunchtime. Staff place high importance on supporting children's independence and resilience. This helps to contribute towards their emotional well-being. For example, with praise and encouragement, children clear up after lunchtime and sweep the floor independently. Children have a good range of experiences to develop their interest in the world, such as walks to the local beach or library with staff.

### Outcomes for children are good

Children gain valuable skills that help them in the next stage of their learning. For example, older children count the number of children present at circle time. Younger children listen well and join in with familiar action songs. Children make informed choices about their play. For instance, they use their name cards on a display board to identify activities they would like to do. Children learn to value and respect their own and other people's differences. For example, during circle time, children take turns to practise how to say hello in a different language, which helps to welcome new children.

## Setting details

<b>Unique reference number</b>	EY315405
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1092488
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	23
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Itavero Ltd
<b>Registered person unique reference number</b>	RP910061
<b>Date of previous inspection</b>	3 February 2015
<b>Telephone number</b>	01202 424 655

Seaward Day Nursery registered in 2005. The nursery is open every weekday from 8.30am to 5.30pm all year round with the exception of a week over Christmas. A total of five staff work directly with children. Of these, three have an early years qualification at level 3 and two have a level 2 qualification.

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