

Childminder Report

Inspection date

15 March 2018

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and well organised. She seeks the views of others, including children, parents and other professionals. This helps her to evaluate her provision and identify where she can make improvements. For example, she has strengthened some of her procedures in response to advice from her childminding coordinator.
- Children form close bonds with the childminder. They demonstrate that they feel confident and secure in her welcoming home.
- The childminder gets to know the children well and uses their interests to help her plan enjoyable and stimulating activities. For instance, she set up an area with toy animals and doctors' instruments, to help children explore their interest in vets.
- Children express themselves well and communicate confidently with others. They become increasingly independent in meeting their own personal needs. For instance, they take off and put away their coats and shoes when they arrive at the childminder's home.
- The childminder uses consistent reminders to help children learn about behavioural boundaries. For example, she teaches them to be polite and encourages them to help with small tasks. Children's behaviour is good.

It is not yet outstanding because:

- Although the childminder makes effective plans to strengthen her understanding of welfare requirements, there is less focus on developing her teaching practice further.
- Children do not consistently benefit from opportunities to explore resources that help them to develop independence in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on improving the quality of teaching and learning to even higher levels
- build on opportunities for children to develop independence in their exploration and learning.

Inspection activities

- The inspector observed a range of activities to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector looked at parents' written feedback and took account of their views.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder forms effective partnerships with parents to support children's learning and welfare needs. Parents feel their children are well cared for and appreciate the childminder's advice on issues, such as toilet training and healthy eating. Safeguarding is effective. The childminder has a good understanding of how to keep children safe. For example, she carries out daily risk assessments to ensure that her home is a suitable and hygienic environment for children. The childminder attends training to help her maintain a robust understanding of child protection issues and knows the procedures to follow should she have concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She regularly observes children as they play and assesses their progress to find out what they need to learn next. The childminder has formed good links with schools that children also attend, which supports consistency in their care and learning. For instance, she uses information from teachers about class themes and activities, to help her plan learning experiences for children. Children develop a good understanding of two-dimensional shapes and their properties. For example, they used paper cut-outs to create pictures, carefully choosing shapes to represent objects, such as a circular sun and rectangular flower petals.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding and enjoyment of healthy lifestyles well. For example, she ensures that children have regular access to active, outdoor play in her garden or at the local park. She provides healthy and nutritious meals for children each day. The childminder helps children to learn about and respect different people and communities. For example, she helps them to understand various religious customs and teaches them about special events, such as Diwali and Mother's Day, throughout the year. Children begin to understand the importance of good hygiene routines. For instance, they know why they should wash their hands before touching food.

Outcomes for children are good

Children progress well, given what they already know. They enjoy learning and acquire a good range of skills to support the next stages in their development, including being prepared for school. Children enjoy art and craft activities and use materials imaginatively. For example, they made colourful collages using textured paper to create flowers and glitter to represent rain. Older children develop good literacy skills. For instance, they learn to recognise and write the letters of the alphabet.

Setting details

Unique reference number	EY221573
Local authority	Redbridge
Inspection number	1091359
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 May 2015
Telephone number	

The childminder registered in 2002. She provides care all day from Monday to Friday for most of the year. The childminder holds a childcare qualification at level 2.

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