

<b>Inspection date</b>	15 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff offer children a vast range of enjoyable, enticing and challenging activities that children engage with interest. They pay careful consideration to how activities are presented.
- Staff communicate with parents effectively. They are well informed of children's individual experiences and receive frequent information about the activities in which children will take part. Managers listen attentively to parents' views and act on their suggestions to improve.
- Children understand healthy practices. They wash their hands before eating as part of their routine and show an enjoyment of the physical activities in which they participate. For example, they eagerly play games of football.
- Managers are supportive and communicate well with their motivated staff team. Staff have great opportunities to develop their qualifications. Managers provide guidance and encouragement to help staff learn and succeed in achieving these.
- Managers and staff work in partnership with the adjoining school to meet the children's welfare needs.

### It is not yet outstanding because:

- There are times throughout the routine where staff complete tasks for children, when they can do these themselves to support their growing independence.
- Children do not have a wide range of opportunities to develop their play without adult support. For example, they cannot always add different resources to the activities on offer.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to fully promote their growing sense of responsibility and ability to do things for themselves
- establish systems which allow children increased opportunities to extend and develop their play.

### Inspection activities

- The inspector observed activities inside and discussed the provision for outdoor play.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff.
- The inspector took account of parents' views spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's play and staff practice with the manager.

### Inspector

Kerry Lynn

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff and managers share a confident knowledge of how to recognise if a child's welfare is at risk and of what to do when a concern arises. Managers follow robust methods to ensure staff remain knowledgeable of the safeguarding policies and procedures, including a focused induction programme. Managers take strong account of staff views in their evaluations of practice. They note where staff need support and act on this attentively. For example, when staff wanted to better understand how to manage challenging behaviour, they provided effective training and mentoring. Managers listen to children's voices with equal levels of attention. Children input greatly into the plans for activities and topics that are used in the setting. Managers carefully manage staff practice. For example, they frequently meet with staff to help them develop in their roles.

### **Quality of teaching, learning and assessment is good**

Staff know each child very well and bring their interests into the activities and topics they plan. They evaluate well how children respond to activities and develop these in response. For example, when children were unenthused by art activities, staff followed their wishes. As a result, children created puppets and performed their own shows using their imagination. Staff engage with the children attentively and help them to experiment and make discoveries. For instance, when children ask how lentils cook, they test out what happens when they put the lentils into water. Children show inquisitiveness and curiosity, and they are fascinated as they observe changes that happen. Staff frequently allow children opportunities to understand that differences occur between people. This includes encouraging children to share their own feelings and to learn about democracy. Staff provide resources and activities that represent diversity, such as those that help children experience aspects of celebrations and festivals around the world.

### **Personal development, behaviour and welfare are good**

Staff interact warmly with children and develop strong relationships. Children chat away merrily, and staff engage enthusiastically in their play. Children show confidence and a sense of security. They behave very well and staff use positive behaviour management techniques with great success. For instance, when children suggest digging up the playground to bury treasure, staff act cleverly to help children think about important values, such as respecting their environment. Staff employ effective techniques to help children settle. This includes carrying out a wide range of activities that help children to share information about themselves and to develop a sense of belonging. Staff greatly encourage friendships between older and younger children. Older children frequently support the younger children in their play, for example, they work together to create telescopes using recyclable materials.

## Setting details

<b>Unique reference number</b>	EY539589
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1075736
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Kegra Ltd.
<b>Registered person unique reference number</b>	RP535024
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01403371041

Rocketeers registered in 2016. It provides before- and after-school care from 7.30am to 8.45am and from 3pm to 6pm, during term times only. There are eight members of staff working in the setting in varying roles, including the manager who has qualified teacher status and one member of staff qualified to level 3.

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