

Happy Days Kindergarten

251 St Johns Church, Eden Park Avenue, Beckenham, Kent, BR3 3JN



Inspection date

7 February 2018

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured that there is at least one person on the premises at all times who holds a current paediatric first-aid certificate. This is also a breach of the requirements of the Childcare Register.
- The provider has not ensured that staff accurately monitor and assess all children's progress to identify any gaps in their learning. As a result, staff are not able to establish children's next steps in learning effectively to ensure they make consistently good progress.
- The quality of teaching is variable. Some staff do not challenge children to extend their learning and help them make good progress.
- The provider does not monitor the progress different groups of children make, to identify and quickly address any gaps in their learning.
- The provider does not use self-evaluation effectively to identify areas for improvement to develop practice.

It has the following strengths

- Partnerships with parents are effective. For example, they are informed about the activities in which children take part. This helps parents to support children's learning at home.
- Children are confident and happy. They are eager to explore the interesting range of resources on offer and join in with activities. For instance, they excitedly shake their instruments and sing along at music time.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure there is at least one person on the premises while children are present who holds a current paediatric first-aid certificate	01/03/2018
■ improve the use of observations and assessments to accurately identify any gaps in children's learning and effectively plan for their next steps.	07/04/2018

To further improve the quality of the early years provision the provider should:

- continue to support all staff to improve their skills and knowledge, to ensure that teaching is of the highest standard
- strengthen monitoring to track the learning progress of different groups of children more effectively
- use self-evaluation more effectively to identify weaknesses in practice, to target areas for improvement and raise outcomes for children.

Inspection activities

- The inspector spoke to the provider about their self-evaluation and discussed any plans they have for the pre-school.
- The inspector carried out a joint observation with the provider.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke to them at appropriate times during the inspection.
- The inspector considered the views of parents on the day of the inspection from written information.
- The inspector sampled a range of documents, including safeguarding policies and procedures, staff qualifications and children's learning and development information.

Inspector

Sara Garritty

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not successfully evaluate to identify some weaknesses in the provision. She has not made certain that staff keep all mandatory qualifications up to date. As a result, no one at the pre-school holds a current paediatric first-aid certificate. However, staff have sufficient knowledge of the procedures to follow in an emergency to maintain children's safety. The provider ensures staff complete regular safeguarding training and they know how to protect children's welfare. Safeguarding is effective. The provider has introduced an electronic program to record children's progress. However, the staff do not consistently assess each child's development. Therefore, the provider does not have sufficient information to track individual and groups of children's learning. The provider and staff have forged strong links with parents and other professionals to provide children with continuity in their care.

Quality of teaching, learning and assessment requires improvement

Not all staff use their assessments to identify any gaps in children's learning or plan challenging activities to help children progress. For example, staff do not challenge or extend older children's mathematical skills, such as naming shapes and sizes during cooking activities. Children have opportunities to develop their language and communication skills. For instance, some staff ask children questions and encourage them to take part in conversations. They learn to listen and pay attention during large-group activities, which helps them to prepare for school.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff are good role models who provide children with clear rules and boundaries. Children build strong bonds with all staff, who support children's emotional well-being. Staff help support any special dietary requirements and teach children about healthy lifestyles. Children benefit from daily opportunities to practise their physical skills, such as climbing and driving the cars to develop their muscle strength and spatial awareness.

Outcomes for children require improvement

Children make suitable progress. They manage their personal care needs in readiness for their eventual move to school. They are eager to help and are kind to their friends. For instance, older children help the younger children to find their coats and assist them to put them on. Children enjoy stories and learn to speak confidently. However, they do not partake in challenging activities, for example, to challenge their mathematical understanding.

Setting details

Unique reference number	EY431975
Local authority	Bromley
Inspection number	1071432
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	30
Number of children on roll	81
Name of registered person	Jane Lillian Louise Cannon
Registered person unique reference number	RP905691
Date of previous inspection	4 November 2014
Telephone number	07765903747

Happy Days Kindergarten is a pre-school that opened in 2003 and re-registered in September 2011. It is privately owned and operates from a community hall in the grounds of St. John the Baptist Church, in Beckenham, Kent. The pre-school is open each weekday from 9.15am to 3pm, during term time. It also offers before- and after-school care and a holiday playscheme. The provider receives funding to provide free early education for children aged three and four years. The provider employs 12 members of staff. Of these, six hold relevant early years qualifications at level 2 or above.

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