

# Kiddi Caru Nursery

Kiddi Caru Day Nursery, York Road, Burgess Hill, West Sussex, RH15 9TT



<b>Inspection date</b>	15 March 2018
Previous inspection date	30 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and experienced. Their calm and positive approach helps to create a nurturing environment where children feel very happy, safe and settled. Children form strong bonds with staff and each other and develop positive social skills.
- Partnerships with parents are strong. Staff help parents to fully engage in all aspects of their children's learning. For example, they regularly share children's developmental next steps and send home activity bags to support children's learning at home.
- The manager builds strong links with other professionals to help meet the needs of all children. For example, she works closely with health visitors to share information and complete the two-year-old children's progress checks.
- The manager and staff monitor the development of individual and groups of children closely and quickly identify and address any gaps. They plan precise next steps in learning for each child, and children show good progress from their starting points.
- Staff use songs particularly effectively to help children's language development, understanding of routines and to broaden their experiences.

### It is not yet outstanding because:

- Although the manager supports staff performance well, the systems to monitor practice are new and not fully embedded to help raise quality to consistently outstanding levels.
- At times, staff do not make the most of their interactions with older children to offer further challenge and fully extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop and embed systems for monitoring and supporting staff practice to help raise the quality to the highest level
- consistently offer further challenge to older children to help fully extend their learning.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the managers, staff and children.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the nursery manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated manager is well supported by a strong senior management team. She actively includes parents, children and other professionals in the process of evaluating and improving the quality of care and learning. They have recently focused on enhancing children's outdoor learning. For example, staff have developed exciting new areas with natural resources to support children's creative and imaginary play. The manager supports the professional development of her staff well overall, to maintain their good practice. She offers effective guidance through individual and team meetings, and staff regularly access further training opportunities. For example, staff have recently improved their understanding of children's early literacy development and introduced successful small-group activities. Safeguarding is effective. The manager and staff have an up-to-date knowledge of how to deal with any child protection concerns and follow thorough procedures. They supervise children closely at all times, including when toileting.

### Quality of teaching, learning and assessment is good

Staff observe children's play closely and know their individual developmental needs very well. They plan a varied learning environment with exciting opportunities for children to play, explore and discover. For example, two-year-old children enjoy making their own play dough. They skilfully mould it into cakes with candles and happily sing 'Happy Birthday' to each other. Staff support pre-school children's literacy skills particularly well and children confidently recognise rhyming words and letter sounds. Younger children very much enjoy sensory play and staff encourage their exploration successfully. For instance, babies excitedly cover their hands in shaving foam and clap them together.

### Personal development, behaviour and welfare are good

Staff are strong role models for children and gently remind them of their high expectations. Children behave very well and show care and consideration for others. For example, they share their imaginary play and talk together about who could play which part. Children are very physically active and enthusiastically explore the spacious and adventurous outdoor area. They show strong balance and coordination as they complete challenging climbing walls and balance beams. Children confidently talk about the benefits of healthy eating and how salt levels in food can be bad for their health.

### Outcomes for children are good

Children of all ages are inquisitive, confident and well prepared for the next stage in their learning. Babies learn new words quickly and build strength for early walking from a young age. They are very curious and willing to try new things. Older children communicate well and confidently express themselves. They skilfully use technology, such as manoeuvring robots across the room and completing computer games. Children count confidently and compare sizes and shapes as they play. They are eager to learn.

## Setting details

<b>Unique reference number</b>	EY357124
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1070892
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	The Childcare Corporation Limited
<b>Registered person unique reference number</b>	RP902737
<b>Date of previous inspection</b>	30 October 2014
<b>Telephone number</b>	01444 257 971

Kiddi Caru Nursery registered in 2007. It is open from 7.30am to 6.30pm on Mondays to Fridays all year round. There are 30 members of staff, 29 of whom hold early years qualifications between level 6 and level 2. The nursery is in receipt of funding to provide free early education for three- and four-year-old children.

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