

The Co-operative Childcare Hackney

106-108 Morning Lane, Hackney, London, E9 6LH



Inspection date

15 March 2018

Previous inspection date

5 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff help children to develop strong bonds with their key persons and other adults. They provide sensitive and nurturing support for children's emotional well-being.
- All children make good progress from their starting points at the nursery. Staff use observations and assessments effectively to support children's next stage of learning.
- Leaders are reflective and understand how to successfully evaluate their service. They strive for continuous improvement and use the views of others well, to help to identify key priorities and aspirations for future development.
- Partnerships with parents and other professionals are very strong and all staff create meaningful and trusting relationships with families. This provides a strong link from home to the nursery, and parents speak very highly of the nursery and staff team.
- The manager and staff provide a broad range of stimulating activities and experiences to promote children's learning in the attractive, well-resourced nursery environment. Children have good opportunities to play and continue their learning outdoors.

It is not yet outstanding because:

- Although the managers support the professional development of staff well, systems are not fully embedded to help to raise staff practice to an outstanding level.
- On occasion, as staff enthusiastically model new words, they do not give children appropriate opportunities and time to reflect on their thoughts and ideas, to enhance their communication and language skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the systems already in place for the professional development of staff to help to raise practice to the highest level
- enhance opportunities for children to think and reflect on their ideas, to support their speaking skills even further.

Inspection activities

- The inspector observed staff's teaching practice and children's learning experiences, indoors and outdoors.
- The inspector spoke to parents to gain their views and experiences of the nursery.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's learning records, staff's observations and planning, and a range of policies and documentation, such as the suitability of staff and the nursery's safeguarding procedures.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that staff access regular safeguarding training. As a result, staff understand their statutory responsibilities and know the process to follow if they have any safeguarding concerns. Managers regularly check the environment to ensure that it is safe for children. There is a robust recruitment and induction process to ensure that all staff are suitable to fulfil their role. Managers monitor the overall progress groups of children make. As a result, children who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language are supported well.

Quality of teaching, learning and assessment is good

Staff track children's progress successfully to extend children's learning further. Staff know children well and meet their individual learning needs effectively. They use their good teaching skills as they play alongside children. Staff move around to deploy themselves effectively to support children well. Children's physical skills are well supported. For example, the youngest children have plenty of space to explore as they crawl and develop their early walking skills. Children practise their good manipulative skills, while being creative. They use a wide variety of materials and art and craft resources. Children develop their small muscles as they use tools to cut play dough and use different equipment to roll, shape and cut out various designs.

Personal development, behaviour and welfare are good

Staff are strong role models for children and build warm and trusting bonds with them. Children are happy and thoroughly enjoy their time at the nursery. They develop a good understanding of emotions and how their actions can affect others. For example, children say, 'When I share it makes people happy', and are consistently considerate of their friends. Children demonstrate highly positive social skills. At mealtimes, younger children engage with each other, while older children talk amiably together, and with staff, about their different experiences. Staff manage children's behaviour well. Children play well together. They share toys and learn to take turns.

Outcomes for children are good

Children are ready for the next stage of their education, including school. They learn to write their name and count and recognise shapes. Children enjoy books and independently choose books to read from the wide range available. All children communicate well, including those who speak English as an additional language. They happily share their ideas and views. Children are motivated and keen to play and explore with their friends. They enjoy taking on challenge and trying new things.

Setting details

Unique reference number	EY260754
Local authority	Hackney
Inspection number	1070520
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	69
Name of registered person	Places For Children (PFP) Limited
Registered person unique reference number	RP900891
Date of previous inspection	5 August 2014
Telephone number	0208 985 9452

The Co-operative Childcare Hackney registered in 2003. The nursery employs 25 members of staff. Of these, 19 hold appropriate early years qualifications. The nursery is open each weekday from 7.30am until 6.30pm all year round. The nursery receives funding for the provision of early education for two-, three- and four-year-olds.

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