

Manton Pre-School

Manton Village Hall, Preshute Lane, Manton, Marlborough, Wiltshire, SN8 4HQ



Inspection date

14 March 2018

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and settled and staff provide a warm and welcoming environment. Children thoroughly enjoy their time at the pre-school and develop strong bonds with staff.
- Partnerships with parents are strong. Staff continually share information with parents about their child's learning and development and have regular meetings to discuss their progress. Parents speak highly of the caring staff and the brilliant care their children receive.
- Staff help prepare children well for their move to school. For example, one pre-school session a week is dedicated to supporting older children who are moving on to school. This supports them to learn key skills in preparation for Reception class.
- Staff are good role models and consistently reinforce clear rules and boundaries, supporting children's emotional well-being.

It is not yet outstanding because:

- The arrangements for staff supervision and training are not being used effectively to enhance teaching to an even higher level.
- Staff do not make best use of the outdoor environment to fully support children who prefer to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the arrangements for staff supervision and training and review the impact this has on the quality of teaching and learning
- make better use of the outdoor environment to support those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to parents and took into account their views.
- The inspector looked at a sample of documentation, including policies and procedures, children's learning records and evidence of the suitability of staff.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff and committee members are vetted appropriately. Staff are well trained in the procedures to safeguard children. They know the possible signs and symptoms to be aware of that could give concerns about a child's welfare. The manager evaluates the provision well and is able to identify areas to develop to further enhance the pre-school. She gathers parents' opinions through questionnaires and verbal feedback. Staff have regular appraisal meetings to help monitor their ongoing suitability and performance. Regular risk assessments are completed to help minimise potential risks. This includes indoors, outdoors and for outings. The manager and staff closely monitor children's progress to help identify and address any gaps in learning quickly.

Quality of teaching, learning and assessment is good

Staff are warm and enthusiastic in their interactions with children. They use their knowledge of child development well to plan activities to move children forward in their learning and development. Staff promote children's communication and language development well. They support children to learn new words and give clear explanations to support children's understanding. For example, children learn about camouflage as they make homes for pretend bugs and insects from sticks and leaves. Children's mathematical development is promoted well. For instance, staff support children to recognise numbers and begin to sequence them in order as they complete puzzles. Children also are beginning to learn simple addition as they add together how many boys and girls are present during their morning registration.

Personal development, behaviour and welfare are good

Staff support children to develop their independence skills. For example, children are able to confidently pour their own drinks and put on their coats. There are good links with the local school and other settings that children attend. This helps to provide consistency for children as they move between settings. Staff help children to settle quickly into the pre-school. For example, they talk with children about their families and make individual books for each child when they start. The books include pictures of family members, pets and their home. Staff offer regular praise and encouragement to children which develops their self-esteem and confidence.

Outcomes for children are good

Children make good progress in their learning and development. They are confident to speak in front of others and raise questions. For instance, during circle time, children talk about items they have brought from home as part of a show and tell activity and ask each other questions about their items. Children are developing good early literacy skills and are beginning to distinguish the different letter sounds in words.

Setting details

Unique reference number	146030
Local authority	Wiltshire
Inspection number	1070357
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	12
Name of registered person	Manton Pre-school Committee
Registered person unique reference number	RP520545
Date of previous inspection	15 December 2014
Telephone number	07776 006000

Manton Pre-School registered in 1970. It is situated in Manton, near Marlborough in Wiltshire. The pre-school is open four days a week during term time. Sessions run from 9am to 12.30pm on Mondays and Wednesdays and from 9am to 3pm on Tuesdays and Thursdays. The pre-school employs three members of staff. Two are qualified to level 3 and one is a qualified teacher. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children.

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