

Childminder Report

Inspection date

12 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder rapidly develops trusting, supportive and professional partnerships with parents. She is sensitive to parents concerns and quick to supply the information they need to make informed judgements.
- The childminder uses a good range of policies and procedures to underpin her practice and minimise the risk of children coming to harm in the environments where they play.
- The childminder is quick to notice children's achievements and challenges their thinking appropriately. She carefully monitors their progress across all areas of their learning and development to check that her teaching and nurturing are effective.
- The childminder focuses intently on meeting children's individual needs. Children are confident to explore, question and investigate their varied and interesting surroundings.
- Children develop good levels of speech and have plenty to talk about. They know their ideas and feelings are valued and respected and show kindness to others.

It is not yet outstanding because:

- The childminder does not yet work with a wider group of professionals enough to implement early interventions for children who may need more help.
- The childminder has not fully explored strategies to enrich children's experiences in literacy to help them make the best progress possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more in-depth knowledge of the special educational needs and disability code of practice and early interventions to support children even further who may benefit from additional help
- explore ways to enrich children's experiences in literacy, to ensure they make rapid progress towards their highest levels of personal achievement.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very conscientious and capable. She has made an impressive start to her childminding business. The childminder uses self-evaluation well to identify areas where she can improve her environment and her practice. She does not hesitate to seek out more information from her professional network when she needs it to support the children in her care. The childminder is relatively new to teaching and has not had a lot of time to explore opportunities for wider professional development. Safeguarding is effective. The childminder knows how to identify and respond appropriately to any child protection concerns. She keeps relevant contact numbers and further information at hand should she need to act promptly or ask for further advice.

Quality of teaching, learning and assessment is good

The childminder makes accurate and astute observations about children's knowledge and achievements. She successfully follows and builds on children's interests to help them reach the next stage of their learning. A smooth exchange of information with children's parents underpins every level of her practice. For example, her contracts and policies are clear, she establishes children's starting points with parents and they work effectively together to promote children's next achievements. Children benefit from high levels of continuity in their learning and care. The childminder makes sharply focused assessments which she shares promptly with parents.

Personal development, behaviour and welfare are good

The childminder has high standards for herself and the children in her care. She radiates warmth, compassion and respect. Children quickly settle and develop secure relationships with the childminder, her family and the other children who attend. The childminder is quick to anticipate and show children how to manage small risks, such as throwing a ball safely. She helps children learn to share and understand each other's points of view. Children thoroughly delight in taking turns to knock skittles over and count them back up again. They learn about road safety and sing songs as they travel about their community.

Outcomes for children are good

Children make good levels of progress according to their individual styles of learning. Young children show kindness to each other and learn to respect each other's space and interests. Children enjoy playing together and have time to pursue their own interests. They persist with problem solving, such as completing jigsaws and working out what buttons do on technical toys. Children with an interest in mark making have plenty of opportunity to use different materials to do so. They learn to hold and master control of different tools, including pencils and crayons. Older children become confident communicators. They develop a broad vocabulary and express their ideas very clearly.

Setting details

Unique reference number	EY494103
Local authority	Slough
Inspection number	1035849
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Slough, Berkshire. The childminder operates from Monday to Friday for most of the year. She is also registered to provide overnight care for children. The childminder is in receipt of funding for the provision of free early education to children aged two, three and four years.

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