

# Childminder Report

**Inspection date**

13 March 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder develops exceptional relationships with children and their families. She ensures children's settling-in process is unique to each child. This helps promote children's excellent emotional attachments with the childminder right from the start.
- The childminder is a natural communicator with children. She provides high-quality teaching and children make significant progress in their learning. They are extremely happy and eager to learn. Children's behaviour is admirable and they thrive in this homely and stimulating setting.
- Parents are provided with a wealth of information about their children's care and development needs. They speak highly about the broad range of learning opportunities that their children experience and of the rapid progress they make.
- The childminder develops excellent partnerships with other settings children attend. She shares information to promote high levels of consistency in children's care and learning.
- The childminder values children's views. Their contributions, along with feedback from their parents, are included in the continuous evaluation of her practice. She precisely identifies the strengths and areas for further development to help ensure that ongoing quality improvements are implemented promptly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent mathematical opportunities to broaden children's understanding even more.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this had on children's learning. The inspector talked to the childminder and children at appropriate times.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at evidence of the suitability of the childminder and other adults living on the premises.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector took account of the views of parents, from documents containing their comments on the provision.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The well-organised childminder continuously uses training opportunities to extend her knowledge. Information gained from this, is extremely well used to enhance children's communication and language skills. This has a positive impact on children's self-esteem. The arrangements for safeguarding are effective. The childminder has an excellent understanding of the procedures to follow if she has any concerns about children's welfare. She ensures that robust safety checks are completed in all areas to be used by children and they spontaneously copy her safety messages. She supervises children extremely well without making them fearful. The childminder completes comprehensive assessments of children's progress. She implements highly effective teaching strategies to help rapidly close any gaps in children's learning. The childminder has identified that there is potential to further extend children's understanding of numeracy.

### Quality of teaching, learning and assessment is outstanding

Children are highly engaged in stimulating activities that interest them. The childminder skilfully enhances children's excellent learning further, through discussions, questions and reference to creatures that they are familiar with. She seamlessly involves all children in the activities. For example, the childminder helps older children learn about the impact of yeast when making bread and their younger friends enjoy experimenting with the texture of the flour and water. The childminder uses every opportunity to enhance children's learning. For instance, she introduces fun activities to help extend children's hand-to-eye coordination skills. They concentrate for a sustained period of time and successfully use a selection of craft materials to make models linked to stories and festivals. The childminder superbly enhances children's interests further, as they discuss the shape of the Earth. She helps older children to discover how and why night and day happens. Children confidently recall the experiment and discuss drawings they have taken home.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy physical play in the garden and the regular visits to nearby woodland. The childminder knows children exceptionally well. The close partnership with parents contributes to this. The childminder promotes children's hygiene and healthy lifestyles extremely well. She provides nutritious meals and parents comment on how well their children now eat since starting with the childminder. Children know how to keep themselves and others safe. Older children explain to their younger friends how to manage tasks, such as safely using the climbing apparatus.

### Outcomes for children are outstanding

Children are extremely well prepared for the next stage in their learning and their eventual move on to school. They make excellent progress from their starting points. Children are confident speakers and very sociable. They gain an exceptional knowledge about different cultures, and similarities and differences between themselves and others. Children are highly independent and readily select a wide range of books to read and share with each other.

## Setting details

<b>Unique reference number</b>	EY496905
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1034655
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Caterham, Surrey. She operates all year round from 7am to 6pm, Monday to Friday, except for family and Bank holidays.

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