

Childminder Report

Inspection date

13 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of interesting activities and experiences that supports children to make good progress in their learning and development.
- Children enjoy their time with the childminder. Motivated by the childminder's enthusiasm, they giggle happily as they sing and move to music.
- Partnership working is strong. The childminder works very closely with parents and other settings that children attend. She uses information from relevant professionals to ensure that she is fully informed of children's individual needs and how to best support them.
- Children's behaviour is well managed. There are clear rules and boundaries in place. Children are respectful of the childminder and each other. This helps to create a positive environment, where children feel safe and secure.
- The childminder is committed to providing high-quality provision and routinely reflects on all aspects of her childminding. She accurately assesses her own training needs, to help her to gain a deeper understanding of how young children learn.

It is not yet outstanding because:

- Occasionally, the childminder has overly high expectations. This means group activities do not always fully support the learning needs of the youngest children.
- Young children are not always given enough time to think about how to respond to questions in order to formulate their thoughts and vocalise their response.
- The childminder does not always make the best use of her knowledge of children's next steps to fully promote children's levels of personal independence and self-care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of teaching when planning and delivering group activities, to more specifically promote individual children's development
- provide children with more time to think and respond to questions in order to express their thoughts and ideas
- enhance practice that helps children to make the best possible progress in their personal independence and self-care skills.

Inspection activities

- The inspector observed interactions between the childminder and children present, and spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder doing an activity with children and subsequently discussed the activity with the childminder.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of adults living or working on the premises.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of child protection issues and the procedure to follow if she is concerned about a child's welfare. Strong partnerships with parents and others contribute successfully to children's learning and emotional well-being. Parents are well informed about the progress children make. They are encouraged to contribute to ongoing assessments and share details of their child's learning at home. Ongoing professional development is good. Since registration, the childminder has completed a broad range of relevant training courses to further develop her knowledge and skills. She maintains all documents, qualifications and records needed to underpin good provision for children's welfare and their learning.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. The childminder continually tracks children's progress. Information gained from observations is used effectively to assess children's levels of development and identify the next steps in their learning. The childminder monitors their learning carefully and mostly supports their development as she plays and interacts with them. She uses many good teaching techniques to support children's learning overall. The childminder makes excellent use of tone and expression to sustain children's interest during activities. She models, explains and gently guides older children as she delivers well-planned activities. Very high priority is given to promoting early literacy skills and helping all children to make good progress in mathematics. Overall, early language and communication skills are well promoted. The childminder models language and encourages children to join in with phrases from familiar books.

Personal development, behaviour and welfare are good

The childminder has created a safe, welcoming child-centred environment. Children are very happy and settled. They enjoy caring and affectionate relationships with the childminder, which help to promote their emotional well-being. Children benefit from excellent opportunities to be physically active. Young children confidently climb the steps to the slide and are well supported as they learn to catch a ball. Children develop their balance and coordination during weekly gymnastics sessions. They use small tools with increasing skill, for example, a small knife to butter bread. The childminder works closely with parents to ensure children's individual care needs are met. Children enjoy a good range of nutritious meals and healthy snacks.

Outcomes for children are good

Children make good progress in their learning and development and are developing the skills and attitudes they need for school. They are confident learners who enjoy learning new skills within a safe and supportive environment. Children are interested in number; they count confidently, recognise numerals and quickly add on one more. Children are becoming increasingly aware of their own, and the lifestyles and cultures of others.

Setting details

Unique reference number	EY492722
Local authority	Warrington
Inspection number	1027084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Great Sankey, Warrington. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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