

Little Chicks After School Club



Downs Lawn Tennis & Social Club, 50 Holland Avenue, Sutton, Surrey, SM2 6HU

Inspection date	13 March 2018
Previous inspection date	15 November 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the manager has daily discussions with staff, she does not have effective arrangements to carry out staff supervision to help support their professional development and further aid children's emotional well-being.
- The manager does not ensure that all incidents are recorded, such as when physical intervention is used, and does not make all records accessible and available, such as those relating to accidents, injuries and any treatment administered.
- The manager does not ensure that self-evaluation is fully effective to help ensure that all requirements are being met.

It has the following strengths

- The manager ensures that she has sufficient staff with paediatric first-aid qualifications to supervise children and transport them from school.
- Partnerships with parents are strong. Parents report that they find staff very welcoming, kind and helpful. Information about their children is shared well.
- Staff organise interesting and challenging activities, which children enjoy. They interact well with children and help younger children to engage, focus and confidently express their needs. Children are settled and happy.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that effective arrangements for staff supervision are put in place to support their professional development and to improve their personal effectiveness	02/04/2018
■ maintain a written record of all accidents and incidents at the setting.	02/04/2018

To further improve the quality of the early years provision the provider should:

- develop further the process of self-evaluation to ensure that all requirements are being met.

Inspection activities

- The inspector had a tour of the setting. She viewed the quality of staff interactions during activities carried out indoors and outside.
- The inspector spoke to the staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the club managers and looked at relevant documents, including evidence of the suitability of staff, and their paediatric first-aid certificates.
- The inspector spoke to a number of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of the leadership and management requires improvement

Since the last inspection, there have been some improvements to the provision. However, the management's evaluation of the club's practice is not fully effective. It does not identify that all requirements are not being met. For example, the manager does not provide effective supervision for staff to help them improve their professional development and raise the quality of their practice and experiences for children. In addition, the manager does not ensure that all incidents are recorded, or that all records relating to accidents and first-aid treatment are kept. This does not fully support children's health and well-being. Staff carry out effective risk assessments of the premises to help ensure they are safe and secure. Staff are vigilant and ensure that unknown adults do not access the premises. They know to inform Ofsted of any significant events. The manager effectively checks the continuing suitability of staff. Safeguarding is effective. All staff are trained in child protection and have a good understanding of wider safeguarding issues. Staff have a secure knowledge of the possible signs that would cause concerns with regards to the welfare of children. They understand the club's clear policies and procedures and what to do if they have any safeguarding concerns. Parents report good levels of satisfaction and are particularly impressed by how well the staff know their children.

Quality of teaching, learning and assessment is good

Staff interact with children well and provide interesting opportunities that encourage younger children's independence. For example, children choose what they would like to do next and serve their own meals with staff support. Staff follow children's interests well and provide enjoyable learning experiences. For instance, staff read books of children's choice and talk about the story. They encourage and support younger children's communication and language skills well. For example, they ask questions and give children time to think, explain and express their own ideas. Staff regularly observe younger children and assess their learning and enjoyment. They share this information with parents well.

Personal development, behaviour and welfare require improvement

The manager has not ensured that all requirements are met. This does not fully support children's well-being. However, staff are well deployed. They closely supervise children and monitor their safety. Although children's behaviour has especially improved, the monitoring and support for staff is not sufficient to ensure that effective strategies are constantly implemented to help support children even more. Staff encourage older children to be helpers, such as when they set the tables for tea, which they enjoy. Staff ensure children are active and provide a wide range of experiences to extend their physical skills, such as ball games. Staff support children's awareness of good hygiene practices. For example, children wash and dry their own hands at appropriate times.

Setting details

Unique reference number	EY426160
Local authority	Sutton
Inspection number	1132587
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	60
Number of children on roll	95
Name of registered person	Fiona Hoskins and Elizabeth Cooper Partnership
Registered person unique reference number	RP902724
Date of previous inspection	15 November 2017
Telephone number	0776 0457829

Little Chicks After School Club registered in 2011. It operates from a sports hall in the Downs Lawn Tennis and Social Club in Sutton, Surrey. It is open from 3pm to 6pm from Monday to Thursday and from 2.15pm to 6pm on Friday, during school term time only. The setting employs 11 members of staff, eight of whom hold relevant childcare qualifications to level 3.

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