

Childminder Report

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| Inspection date | 14 March 2018 |
| Previous inspection date | 29 December 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The nurturing childminder provides a stimulating and welcoming environment for children and their families. She promotes children's self-confidence and self-esteem throughout all aspects of practice. The childminder encourages children to find out what they can do and to show perseverance during self-chosen tasks and activities.
- Children develop a strong awareness of how to lead a healthy lifestyle. They have opportunities to learn about how things grow and plant their own vegetables. Children are provided with healthy options during mealtimes. They follow good hygiene practices and are encouraged to learn good self-care skills.
- Children immerse themselves in pretend play activities. They take on the role of various characters and talk enthusiastically to others about their pretend scenarios. The childminder joins in with children's play and asks well-timed questions.
- The childminder promotes children's mathematical understanding throughout all aspects of practice. Children are motivated to learn. They recognise shapes and colours while they join puzzle pieces together. Children count out pieces of fruit during snack time.

It is not yet outstanding because:

- The childminder does not use precise information from observations to astutely plan for what children need to learn next.
- The childminder, on some occasions, focuses on the end product, particularly during adult-led art and craft activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gained from assessment to refine even more astutely what children need to learn next and help children to make the best possible progress
- extend even further children's natural exploratory and creative skills, particularly during adult-led activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of local safeguarding procedures. She is aware of the steps to follow in the event of an allegation being made against her or a household member. The childminder has implemented effective policies within her setting. Her setting is safe and secure. Children are encouraged to manage risks well. They learn to identify hazards and think of ways to address these. The childminder evaluates her provision effectively. She invites others to share their ideas regarding any areas of development. The childminder shares practice ideas with other childminders. She attends network meetings and training sessions. This helps her to keep up to date with changes in guidance.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder has established effective working relationships with other early years providers where children attend. She shares planning ideas and helps to promote children's early reading skills within the setting. The childminder completes the required progress check for children and provides a written summary for parents. Parents are complimentary about the care the childminder provides for their children. They compliment her on the varied activities she provides for children and the relationship she builds with them. Children are engaged in their play. The childminder plays alongside them as they play with toy animals and dinosaurs. Children talk to the childminder about what they eat. They provide a narrative as they play. This helps to promote children's communication skills.

Personal development, behaviour and welfare are good

Children behave very well. The childminder is an excellent role model. Children demonstrate very good social skills. They work together on chosen tasks and play harmoniously. Children learn to follow routines and boundaries. They demonstrate high levels of respect towards one another. The childminder takes children on very regular outings and provides new experiences for children. Children delight in going on adventures sledging in the snow. Children make dough and learn to knead together the different ingredients. This helps to promote children's physical skills.

Outcomes for children are good

Children make good progress. They develop good levels of independence and learn good self-care skills, including how to put on their coats. Children pretend to put dolls to sleep and talk to others on the toy telephone. They learn how to connect pieces together as they create various sized train tracks. This helps to promote their hand-eye coordination. Children are equipped with the key skills needed for future learning and the eventual move to school.

Setting details

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| Unique reference number | 138061 |
| Local authority | Merton |
| Inspection number | 1127057 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 6 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 29 December 2015 |
| Telephone number | |

The childminder registered in 1976 and lives in the London Borough of Merton. She operates all year round, from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays.

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