

# Childminder Report

**Inspection date**

14 March 2018

Previous inspection date

10 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is committed to continually updating her knowledge and skills. She regularly networks with other childminders. This gives her opportunities to share good practice and engage in professional discussions and debates.
- The childminder gathers detailed information from parents when children begin to attend. This assists her in promptly assessing children's initial levels of development and to plan precisely for what children need to learn next. The childminder uses her regular observations of children's learning to track their ongoing development.
- The childminder effectively helps children to learn about each other's families and cultures. For example, she provides technological toys that play songs in languages children speak at home. She also borrows dual-language books from the library so that children can begin to recognise differences in text.
- The childminder understands the benefits to children when she works in partnerships with parents and with other settings they may attend. She is proactive in signposting parents to other professionals, such as speech and language therapists, when she identifies children may need extra support.

### It is not yet outstanding because:

- The childminder does not routinely seek the views of parents about the service she provides, to reflect on their ideas when evaluating her practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find more effective ways to gain the views of parents about the services offered, to enhance the evaluation of practice further.

### Inspection activities

- The inspector observed the childminder interacting with children and discussed the learning that was taking place with her.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at children's development and assessment records and a range of other documents, including the safeguarding policy.
- The inspector spoke to and interacted with children at appropriate times during the inspection.
- The inspector took into account the childminder's reflections on her practice and discussed with her how she works in partnership with parents.

### Inspector

Jill Hardaker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to swiftly meet children's needs in the event of a child protection concern. She ensures that she has the contact details for relevant safeguarding bodies easily accessible to her. The childminder reflects on her practice and identifies areas in which she would like to improve, which includes her professional development. For example, she is currently seeking training to help her have a deeper understanding of wider safeguarding issues. She has also developed her understanding of how to more precisely prepare children for future learning at school.

### Quality of teaching, learning and assessment is good

The childminder provides children with many opportunities to explore as they play. She is aware of what children's current interests are and provides them with many resources to entice them to learn. For example, babies are keen to find out what happens when they press buttons. The childminder gives them time and space to be fully involved in their learning and they sit enthralled in their activity for sustained periods of time. When the childminder cares for older children, she prepares them well for moving on to school. For example, she plans activities to help them to develop early writing skills and extend their mathematical knowledge.

### Personal development, behaviour and welfare are good

The childminder pays great attention to the information she gains from parents. She is aware of children's needs and routines and follows these at every possible opportunity, which helps children to feel secure in her care. Regular visits to local toddler groups enable children to socialise with larger numbers of children and to support their social development. The childminder provides children with many opportunities to enhance their physical development. For example, when babies are learning to walk, she makes sure they have space to push toys around the room. They enjoy exploring at different heights, such as when they pull themselves up to standing and cruise around furniture. Older children benefit from visits to city parks to use large play equipment for climbing.

### Outcomes for children are good

The young children the childminder currently cares for are making good progress. They are learning how to use speech to communicate. They intently look at adults as they babble and wait for a response before babbling again. This demonstrates how they are learning to use both speech and listening skills. Children enjoy books. They point to pictures and the childminder relates what they see to their own experiences, such as eating. Children are curious and inquisitive. For example, they explore sounds as they drop a variety of objects to the floor and listen to the different noises they make. These skills prepare children well for their future learning at nursery and at school.

## Setting details

<b>Unique reference number</b>	133119
<b>Local authority</b>	Islington
<b>Inspection number</b>	1126949
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 September 2015
<b>Telephone number</b>	

The childminder registered in 2000. She lives in the Holloway area of the London Borough of Islington. The childminder works on weekdays from 9am to 6pm except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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