

# Childminder Report

## Inspection date

14 March 2018

Previous inspection date

25 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are strong. The childminder ensures that parents receive daily verbal feedback about their children's day to support continuity in care and learning.
- The childminder knows what children enjoy. This helps her to plan challenging activities that engage children's interest. She recognises when children begin to lose interest in an activity and engages them in something new to stimulate their excitement.
- The childminder's very good storytelling skills successfully sustain children's attention, eagerness to participate and enjoyment of books.
- The childminder supervises children very well to minimise risks. For instance, while walking to the library and local parks, she discusses road safety and ways children can keep themselves safe.
- Children flourish in this welcoming and nurturing environment. The childminder provides a relaxed, fun and homely environment where children feel emotionally safe and secure.

### It is not yet outstanding because:

- Younger children do not have consistent opportunities to independently explore and experiment with a range of materials and resources that encourages their creative skills.
- The childminder does not focus precisely enough on evaluating her practice and identifying areas for improvement that will help to enhance the provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to independently explore and experiment with a range of different materials, to fully promote their creative skills
- focus even more precisely on evaluating practice and identifying areas for improvement that will help to enhance the provision even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents from the written feedback provided.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to identify and report any concerns about a child's welfare. She knows who to contact should she have any concerns about a child in her care. The childminder keeps her knowledge and skills up to date. For example, training has helped her to enhance children's learning outdoors, offering a greater range of resources and opportunities to learn about the world around them. The childminder monitors children's development closely, which helps her to identify and close any gaps in their learning. She uses daily discussion and diaries to help keep parents well informed about their child's care and learning. Parents are very happy with the service provided.

### Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder tracks and monitors children's progress well. She uses the information obtained from parents and her own observations to help her identify what children need to learn next. The childminder understands how young children learn. For example, she gives them time to explore the props used for storytelling. They talk about the different animals and attempt to make the animal noises. Children are captivated and can hardly wait to see what is on the next page. Activities such as this help to promote children's knowledge of the wider world and build their skills in communication and their enjoyment of books. The childminder encourages younger children to develop their coordination and dexterity, such as picking up and inserting pasta tubes into bottles to make musical shakers.

### Personal development, behaviour and welfare are good

The childminder provides a nurturing environment where children thrive. She works in partnership with parents to make sure children's daily routines are followed. This helps children to feel comfortable and secure. Children's behaviour is good. The childminder models good manners and they learn to copy this. She is respectful and patient and this helps children to become aware of how to treat others. The childminder helps children understand how to lead healthy lifestyles. For example, they have many opportunities that support them in developing their physical skills and learning about safety. Children visit the local fire station and learn about the dangers of fire. They learn how to use tools safely, such as a knife to chop their banana.

### Outcomes for children are good

Children make good progress and learn the skills they need for the move on to school or the next stage in their learning. They are motivated and curious learners. Children learn a wide range of vocabulary and communicate their needs and wants effectively. They listen attentively to stories. Children show a good understanding of language, for example, as they respond to simple instructions. They develop good social skills and go on a range of visits in the community, such as to toddler groups.

## Setting details

<b>Unique reference number</b>	128882
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1126882
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 November 2015
<b>Telephone number</b>	

The childminder registered in 1980 and lives in Lewisham, London. She cares for children all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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