

Iford High Road Baptist Church Preschool

322 High Road, Ilford, Essex, IG1 1QP



Inspection date

14 March 2018

Previous inspection date

4 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager values her staff. She regularly conducts supervisory meetings with all staff to coach and help them to develop their skills and knowledge. Staff are well supported to gain further professional qualifications and attend training events. Staff share what they learn, such as how to support children's communication and language development.
- Parents are positive about the pre-school. They state they are well informed about their children's progress and what they can do to support their learning at home. This contributes to the good progress children make.
- Children arrive confidently and are greeted warmly by staff. They establish strong bonds with staff and demonstrate they feel safe and secure in their care.
- Children behave well. Staff are consistent with gentle reminders to help children understand behavioural expectations. Staff praise children's efforts and achievements. This helps children to build good levels of self-esteem.

It is not yet outstanding because:

- Sometimes, staff do not build on younger children's interests as they explore space and measure.
- Occasionally, staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to explore space and measure
- support the involvement of children of different ages when they take part in planned activities together.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently fulfil their role to protect children from harm. They know what to do should they have any concerns about a child's welfare. The provider implements robust recruitment and induction procedures to help to ensure suitable adults work with children. The manager regularly reviews and analyses children's progress, including progress for the different groups of children that attend. She uses this information to help to identify any gaps in provision and where children may benefit from additional support. Staff establish good partnerships with other professionals to promote consistency in their care and learning. Additional funding received is used effectively to support children's good progress in learning.

Quality of teaching, learning and assessment is good

Staff observe children as they play. They regularly assess the progress children make and identify their next steps in learning. They know the children well and talk to them as they play. There is a strong focus to support children's communication and language development. Staff introduce new words to support children's growing vocabulary, such as 'cold' and 'sticky' as they investigate coloured, cooked spaghetti. Children are deeply focused as they use tongs and tweezers to fill various containers with the spaghetti. This helps to strengthen their muscles and coordination to support early writing skills. Children enjoy water play. They chat to each other as they investigate the bubbles they make and fill different-sized containers with water.

Personal development, behaviour and welfare are good

Children are relaxed and confident to explore the wide range of activities on offer. Staff provide an inclusive environment where all children's needs are supported effectively. Staff working with children who have special educational needs (SEN) and/or disabilities are experienced and demonstrate respect and thoughtfulness to help children to engage with activities. Children regularly access the outdoor area where there are good opportunities for physical play and to learn about the world around them, such as insects and growing plants. Staff help children to learn about a wide range of customs and festivals which reflect the community in which they live. Children are developing understanding and respect for each other's differences.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They gain key skills and attitudes to support the next stage in their learning, such as the eventual move to school. Children are confident learners who are keen to try new things. They are becoming independent in their play and in their personal hygiene routines. Children show respect for each other and are learning to share and take turns. Peer friendships are beginning to develop as children choose to share activities and experiences with each other. Children are developing good literacy skills. They enjoy varied opportunities for making marks and are beginning to recognise some sounds that letters represent.

Setting details

Unique reference number	128470
Local authority	Redbridge
Inspection number	1126875
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	32
Name of registered person	Healthy Living Projects Ltd
Registered person unique reference number	RP523840
Date of previous inspection	4 December 2015
Telephone number	02085144284

Ilford High Road Baptist Church Preschool registered in 1992. The pre-school employs six member of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and three hold qualifications at level 2. The pre-school receives funding to provide free early education for children aged two, three and four years. It is open each weekday from 9.30am until 12.30pm during school term time.

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