

# Kid's Rock Club

St Paul's Church Hall, Springfield Road, Sale, Cheshire, M33 7XG



<b>Inspection date</b>	13 March 2018
Previous inspection date	29 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly skilled and experienced manager is truly inspirational. She leads her staff team with superb efficiency and admirable enthusiasm. The hard work and dedication of staff, together with advice and support from external professionals, have been instrumental in helping to raise the quality of practice to an outstanding level.
- Staff are extremely knowledgeable and make use of every opportunity to enhance children's learning and development to optimum levels. High-quality interactions with children, along with superb teaching skills, contribute to the rapid progress that all children make in their learning.
- Staff's knowledge of each child's learning needs is phenomenal. They use the information they obtain from high-quality observations of children's play to complete accurate and precise assessments of children's learning. Planning is sharply focused on the individual learning needs and interests of each child. This helps to ensure that all children reach their full potential.
- Children make very close relationships with key persons and strong friendships with each other. They demonstrate high levels of emotional security and self-esteem. This helps children to be equipped to cope with change in readiness for school.
- Partnerships with parents, external professionals and other early years providers are a key strength of the setting. Exceptional arrangements for sharing information contribute to excellent consistency and continuity of care and learning for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent arrangements for reflective practice, to consistently drive and maintain the outstanding quality of the setting.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector talked to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including children's records, policies and procedures and evidence of the qualifications and suitability of staff working in the setting.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback obtained by the manager.

### Inspector

Julie Kelly

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff are extremely vigilant regarding children's safety and have an excellent knowledge and understanding of the procedures to follow should they have concerns about the safety or welfare of a child. The manager closely checks the excellent progress made by different groups of children attending the setting. Informative data is obtained which enables her to quickly identify gaps in children's learning and develop effective strategies to help ensure all children make the best possible progress. The achievement gap is closing rapidly. The manager uses her superb skills, knowledge and experience to coach and mentor staff and carries out supervision sessions to manage their performance. This has an extremely positive impact on the overall outstanding quality of the setting. Staff continually reflect on their practice, activities and environment, and make appropriate adaptations to reflect the ever-changing needs of children. The manager recognises the importance of self-evaluation to continue to maintain and drive the outstanding quality of the setting.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a rich, varied and imaginative learning environment, indoors and outdoors, which successfully captures children's interests. Children are extremely confident and motivated learners. They demonstrate high levels of concentration and perseverance when they count how many jugs of water it takes to fill a large bucket. Staff support and encourage children to count up to 78. They introduce new vocabulary, such as, 'first', 'next', 'last', 'behind' and 'in front of'. Children use twigs to draw and make marks in flour and mud, and write their names to self-register on arrival. These types of activities help to successfully extend children's early literacy development and mathematical skills in readiness for future learning and school.

### **Personal development, behaviour and welfare are outstanding**

Staff are excellent role models and create a culture of mutual respect and kindness throughout the setting. Children play cooperatively, share and take turns and are helpful towards staff and each other. Their behaviour is exemplary. Staff ensure that children's emotional and physical needs are met at all times. Care practices are excellent and have a positive impact on children's health and well-being.

### **Outcomes for children are outstanding**

All children make excellent progress. This includes children whose capabilities are below expected levels of development for their age and children who speak English as an additional language. Children make excellent progress in their communication and language skills. They are developing an excellent understanding of how to manage risks and challenges relative to their age. Children gain an extensive range of skills, abilities and attitudes that helps to prepare them for future learning and school.

## Setting details

<b>Unique reference number</b>	EY496639
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1126301
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	72
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Kid's Rock Club Ltd
<b>Registered person unique reference number</b>	RP909361
<b>Date of previous inspection</b>	29 November 2016
<b>Telephone number</b>	01619738910

Kid's Rock Club registered in 2016. The setting employs nine members of childcare staff. Of these, one holds an appropriate qualification at 5, four hold level 3 and two hold level 2. The setting opens each morning from 7.30am to 9am and after school from 3pm to 6pm. It provides sessional and wrap-around care from 9am to 3pm, during term times. The setting also operates from 7.30am to 6pm during school holidays.

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