

Childminder Report

Inspection date

14 March 2018

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is positively promoted. The childminder places a strong emphasis on developing warm and trusting relationships with children. She is very calm and caring and helps children settle into the setting gradually. Children display a strong sense of security and clearly enjoy the time they spend in the childminder's care.
- Children behave well and listen carefully to the childminder. She consistently makes them aware of her expectations for their behaviour. She encourages them to take turns and share appropriately. This in turn motivates them to play together well.
- The childminder has developed strong partnerships with parents. She shares a wealth of information with them about their children's learning, activities and routines. Parents are extremely complimentary about the childminder's practice and provision.
- The childminder uses her knowledge of the children's needs to plan interesting and challenging activities. Children make good progress from their starting points.
- Children are very safe in the setting. The childminder effectively minimises risks to children and her home is very clean and well maintained.

It is not yet outstanding because:

- The childminder does not use assessments and monitoring precisely enough to check that individual children achieve their potential as well as possible in every aspect of their learning.
- The childminder has not developed a focused programme of professional development to extend her knowledge and further enhance the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of information gathered from assessments to plan more precise next steps in learning to help children make the best possible progress
- extend the system for professional development to include opportunities to enhance good practice and fully support children to reach the very highest levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows to be vigilant and whom to contact if she has any concerns that children may be at risk of harm. She assesses risk carefully when taking the children out and helps them to learn how to assess risk for themselves so they remain safe. The childminder evaluates her practice regularly and clearly identifies her strengths and the areas for improvement. She works effectively with parents. For example, she makes sure she has accurate information about children's routines and she shares all aspects of the children's day when their parents collect them. This helps parents to continue discussion and learning at home.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She considers children's individual needs and interests to target her teaching effectively. Children enjoy learning and are keen to involve the childminder in their play. The childminder follows the children's requests and interests well, and extends their understanding with careful questioning. For example, as a result of her questioning, children demonstrate their good knowledge of animals as they help to set up jungle play. Children also use their physical skills as they use pipettes to fill the water area in the jungle. The childminder promotes children's communication and language skills successfully. She models good use of language, narrates what children are doing, extends their vocabulary and repeats their words back with clear pronunciation. The childminder supports children's mathematical development effectively. For example, she encourages children to use mathematical language as they play and they count confidently.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. She provides a range of resources, which children access freely. The childminder takes children on regular visits and trips in the local community. This helps them to develop their social skills and understanding of others. The childminder fully supports children's growing independence. She actively encourages children to manage age-appropriate tasks. For instance, young children confidently wash their hands before meals. The childminder promotes children's health and well-being effectively. She plans healthy and nutritious snacks and meals and provides many opportunities for children to be physically active.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are active learners. They are busy and maintain focus on their activities for a good length of time. All children are active and enthusiastic in their play. They demonstrate that they are very happy and have lots of fun in the childminder's home. The childminder and children eagerly sing and dance to different rhymes and songs. Children acquire the skills needed for the next stages in their learning and their eventual move to school.

Setting details

Unique reference number	109819
Local authority	Greenwich
Inspection number	1125598
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	2 December 2015
Telephone number	

The childminder registered in 1995 and lives in Greenwich in the London Borough of Greenwich. She operates all year round from 8am to 6pm from Monday to Thursday, except for bank holidays and family holidays.

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