

# Monkey Puzzle Golders Green



131 Golders Green Road, London, NW11 8HJ

<b>Inspection date</b>	13 February 2018
Previous inspection date	28 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff team have worked extremely hard to raise the quality of the provision since the last inspection. They have successfully addressed the weaknesses identified in relation to meeting the welfare requirements.
- Staff have a secure understanding of child development and use this knowledge to promote children's learning. They accurately observe and assess children's development and plan interesting activities that follow children's interests. This supports children's motivation to learn.
- The management team and staff work in partnership with parents well. Staff ensure they keep parents fully informed of their child's progress at nursery and involve parents in planning for their child's next steps in learning.
- The manager effectively reflects on the provision to drive improvements. The views of staff, parents and children are gathered and used to enhance children's learning experiences. This helps to improve outcomes for children.

### It is not yet outstanding because:

- Occasionally staff do not allow children the time they need to respond to questions. This means that children are not always able to have full discussions and develop ideas for themselves.
- There is room to improve staff deployment in the baby room so that key person arrangements are fully effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise when children need more time to answer questions and explore their ideas, to challenge their thinking skills even further
- review the staffing arrangements so that key persons are able to fully support and meet the needs of their key children.

### Inspection activities

- The inspector spent the majority of time observing children in the two nursery rooms.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the provider, manager and staff.
- The inspector completed two joint observations with the manager.
- The inspector spoke to parents and read parental feedback forms.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a secure understanding of child protection matters. They know what procedures to follow should they have concerns about children's welfare or if an allegation was made against a member of staff. Staff recruitment procedures are robust to help ensure staff are suitable to work with children. Risk assessments are thorough. For example, staff follow strict procedures for monitoring how many children are present. This ensures children are always accounted for and protects their safety. The manager actively spends time every day in the play rooms and this enables her to know the children well and observe staff practice. Staff receive effective supervision to continually develop their skills and identify further training opportunities to improve the learning outcomes for children.

### Quality of teaching, learning and assessment is good

Staff provide children with a mix of adult-directed and child-led activities that support children's good progress across all areas of learning. Young babies freely explore their surroundings, for example, as they crawl or toddle between rooms. They enjoy many types of exploratory play opportunities, for example, feeling the texture of cereal as they crunch it in their fingers. Staff in pre-school use some effective teaching methods to capture children's attention. For example, children are divided into two small groups for circle times and this enables children to listen and engage effectively. Children have many opportunities to develop an understanding of the world. For example, staff invite people from the community to meet the children, such as the fire brigade.

### Personal development, behaviour and welfare are good

Overall children settle well and form positive relationships. Settling in time when new children start is flexible and this enables children and parents the time to gradually get to know the routine and staff. The manager is very supportive to parents and provides endless amounts of advice to ensure parents feel comfortable and happy to leave their children. Parental feedback is obtained in various ways, for example through parental surveys. These indicate parents are very satisfied with the staff and the care provided. Staff promote older children's independence and responsibility well. Staff actively promote opportunities for children to make choices, for example, they use a voting box to agree about what activities they would like to do as a group.

### Outcomes for children are good

Children are very polite, display good manners and behave very well. Children help to lay the table for meals, and count out how many knives and forks they need. They serve their own food and begin to recognise portion size and what is enough food. Children's literacy skills are developing well. For example, children enjoy writing and making labels for displays around the room. Children gain the appropriate skills that prepare them well for the next stage in learning, including going to school.

## Setting details

<b>Unique reference number</b>	EY536606
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1118476
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	O & S Nurseries Ltd
<b>Registered person unique reference number</b>	RP536605
<b>Date of previous inspection</b>	28 September 2017
<b>Telephone number</b>	07779623251

Monkey Puzzle Golders Green registered in 2016. The nursery is open each weekday from 7.30am until 6.30pm, for 51 weeks each year, excluding public holidays. The nursery employs ten members of staff to work directly with the children of whom seven staff hold appropriate early years qualifications. The nursery receives funding for the provision of free early education three and four year-old children.

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