

Ford Road Children's Centre

Ford Road, Dagenham, London, RM10 9JS



Inspection date 14 March 2018
Previous inspection date 7 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The outstanding outcomes are clearly attributed to the excellent use of resources and available space, and the highly effective deployment of staff. Staff fully support all children to learn, including children who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language.
- Staff expertly use systematic observations and assessments of what the children do and like, to understand their level of achievement, interest and learning styles. This helps staff provide very rich learning experiences which motivate children to learn.
- Staff have the highest expectations of children and place top priority on helping close any gaps in children's learning, which are identified swiftly. They use their comprehensive knowledge about the children and provide timely interventions to help children make significant gains in their learning.
- Staff demonstrate an exceptional commitment to working in partnership with parents. A highly successful two-way flow of information and communication ensures parents have a clear insight into how they can support their children's learning at home.
- The high standard of care and priority on promoting children's health, emotional well-being and behaviour are exemplary.
- The leadership team, along with the staff team, are highly driven to improve the achievement of all children attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the excellent work to enthuse the boys' interest even further in mathematics to help maintain their rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and members of the senior leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is proactive and innovative and continuously seeks high-quality practice. For example, a highly focused development plan is in place to help provide more exciting ways of enthusing the boys' interest even further in mathematics. The manager works extremely closely with the highly motivated staff team who have a precise understanding of their roles. The staff with additional responsibilities, such as the lead for language and home learning, are extremely knowledgeable about their specialised area. The manager uses highly effective monitoring systems and staff development opportunities to ensure high-quality teaching and experiences are on offer. The arrangements for safeguarding are effective. Staff are vigilant about children's safety at all times and have an excellent understanding of child protection issues.

Quality of teaching, learning and assessment is outstanding

The sharp focus on helping children acquire communication skills, and on supporting their physical, personal and social development, helps give children a secure foundation for future learning. Staff use highly effective strategies and specific programmes of support to help children communicate. This helps close gaps in children's learning and they show excellent levels of motivation during these interactions. Staff provide a very rich and stimulating environment indoors and outdoors. They creatively combine an excellent range of everyday household objects, real fruits and vegetables and natural resources, along with children's play equipment to inspire children to learn.

Personal development, behaviour and welfare are outstanding

The highly successful key-person system ensures sensitive staff have exceptional knowledge of each child's background, care and educational needs. The uniqueness of each child is captured and staff value and respect all children and skilfully help them learn about their differences. Staff engage all children extremely well and they show a real sense of belonging, feel safe and confidently move around the environment. Exemplary practice is adopted to prevent the spread of infection and promote children's health. For example, the high-quality meals are carefully analysed to ensure they are balanced and nutritious and are freshly prepared by the on-site chef. Staff focus heavily on teaching children and their parents about the importance of good oral hygiene and healthy foods to help improve outcomes for children in the area.

Outcomes for children are outstanding

All children make consistently high rates of progress from their starting points in preparation for school. Children display high levels of independence, curiosity and concentration during all activities. Children confidently compare how the vegetables change once cut and compare the size, shape and colour. Children use mathematical language to compare size and quantity as they play with the rice. The most able children recognise and write their own names and simple words. Children show a real fondness for stories and use their imagination to create their own and retell their favourite stories.

Setting details

Unique reference number	EY366663
Local authority	Barking & Dagenham
Inspection number	1117110
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	57
Number of children on roll	91
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	7 May 2014
Telephone number	020 8724 1382

Ford Road Children's Centre registered in 2007. The nursery is situated in Dagenham, London. It is part of the London Early Years Foundation group. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children. There are 17 members of staff employed. Of these, three hold an early years qualification at level 6, 10 hold a qualification at level 3 and three hold a qualification at level 2.

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