

Colden Early Years Nursery & Children's Club

Colden Primary School, Colden, Hebden Bridge, West Yorkshire, HX7 7HW



Inspection date

13 March 2018

Previous inspection date

9 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff give high priority to fostering children's emotional well-being. This begins with effective settling-in programmes where there is very close consultation with parents and carers. There is excellent information sharing about children's care and learning.
- Children develop essential early social skills through staff's positive role modelling.
- Children behave well and are motivated and engaged. Senior staff demonstrate strong teaching and children enjoy all staff's interaction. Effective observation and assessment, reflected in insightful learning journals, contribute to children's good progress.
- Staff effectively promote children's safety and physical well-being.
- The provider and manager have a strong commitment to continuous improvement.

It is not yet outstanding because:

- Staff do not optimise children's opportunities to carry out age-appropriate tasks that promote their independence during daily routines.
- The monitoring of staff's practice is not precise enough to target key areas to improve teaching to the highest level. As children play, some staff, sometimes, do not fully extend and build on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to develop independence
- strengthen the monitoring of staff's practice to more precisely target key areas that will enhance teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She also spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at various documents, including those related to the suitability and qualifications of staff and sampled children's records of learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at written feedback from parents and other professionals.
- The inspector spoke to parents and carers during the inspection.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff can identify indicators of abuse and understand reporting procedures. They minimise hazards well and monitor access to the nursery closely. Staff's qualifications have an overall positive impact, along with further training. This is identified through regular supervision meetings. Forest school training, for instance, has greatly enhanced children's experiences outdoors. Although not yet used to full effect, written observations are helping to develop less-qualified and experienced staff's teaching. The nursery partakes in their local authority's quality assurance scheme and action plans reflect areas for development. These are just some of the successful tools the manager uses to reflect on and improve practice, involving the committee, staff, parents and children.

Quality of teaching, learning and assessment is good

Staff plan well around children's interests and next steps for learning. They facilitate children's free flow between indoors and outdoors and enhance children's experiences through interesting outings and visitors into the nursery. Staff effectively link with others where there is shared care, for instance, through communication diaries. Coffee mornings, daily diaries and newsletters are just some of the many ways staff inform and involve parents in children's care and learning. Children in the breakfast club help to plan activities and meals. They play well, enjoying Easter themed activities. The youngest children enjoy filling and emptying containers in the sand and water. The oldest, most-able children investigate nature items outdoors with curiosity, using magnifying glasses.

Personal development, behaviour and welfare are good

Children settle well and form secure attachments with staff. Parents complete various documents to help staff to meet children's needs on entry. Staff have recently introduced home visits and create family photograph booklets to enhance transitions. Staff celebrate children's achievements, for example, through displays. This helps to foster children's self-esteem and confidence. Children help to devise ground rules and staff use fun methods to reinforce routines, such as singing the tidy up song. Staff provide healthy snacks and children try multicultural foods when exploring festivals. Staff teach children about dangers through community safety initiatives.

Outcomes for children are good

Children progress well in their learning, including those in receipt of additional funding. They are acquiring key skills in readiness for school. They listen and focus and approach learning positively. Boys are especially keen to test out their ideas after a favourite story, using animal puppets, straw, clay, bricks and twigs. They play collaboratively and show great creativity. They excitedly talk about the different houses they are making and how the wolf is going to blow these down, recalling the story very well.

Setting details

Unique reference number	EY241127
Local authority	Calderdale
Inspection number	1104005
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	16
Number of children on roll	23
Name of registered person	Colden Pre School Playgroup Committee
Registered person unique reference number	RP910413
Date of previous inspection	9 July 2014
Telephone number	01422 846734

Colden Early Years Nursery & Children's Club registered in 2001. The nursery employs seven staff, all of whom hold qualifications in childcare and play work at level 2 or above. The manager holds early years professional status. The nursery is open term time only, Monday to Friday. The nursery runs from 9.20am until 3.30pm. The children's club runs from 7.45am until 9.15am and from 3.40pm until 6.15pm. The nursery provides funded early education for three- and four-year-old children.

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